



GLENVILLE
STATE UNIVERSITY

AGENDA

Glenville State University
Board of Governors

October 30, 2024
1:00 p.m.

Via ZOOM

**Glenville State University
Board of Governors
Meetings Schedule
2024-25**

Board of Governors Meetings

All Board of Governors meetings will be held in the Waco Center, Rooms A227/228 at 10:00 am in person unless noted otherwise in the schedule.

Committees of the Board

All committees will meet beginning at 9:00 am via Zoom on the dates listed in the schedule unless noted otherwise. Committees will meet in the following order:

1. *Board Governance and HR Committee*
2. *Enrollment and Student Life Committee*
3. *Academic Affairs Committee*
4. *Business and Finance Committee*
5. *Athletics Committee*
6. *Executive Committee*

Join Zoom Meeting (Committee and Board of Governors meetings)

<https://us06web.zoom.us/j/3896758045?pwd=d29TWjNxZmx1S0FYenhzcjJ1MzJCQT09>

Meeting ID: 389 675 8045

Passcode: GSU

or

Dial by your location: +1-929-205-6099 US (New York)

Meeting ID: 389 675 8045

Passcode: 551330

Schedule

| | |
|--|-----------------------------|
| Wednesday, September 4, 2024 | All Committees of the Board |
| Wednesday, September 18, 2024 | Board of Governors |
| Wednesday, October 16, 2024 | All Committees of the Board |
| Wednesday, October 30, 2024, via ZOOM at 1:00 pm | Board of Governors |
| Wednesday, November 20, 2024 | All Committees of the Board |
| Friday, December 13, 2024 | Board of Governors |
| Wednesday, February 5, 2025 | All Committees of the Board |
| Wednesday, February 26, 2025 | Board of Governors |
| Wednesday, April 30, 2025 | All Committees of the Board |
| Wednesday, May 7, 2025 | Board of Governors |
| Wednesday, June 11, 2025 | All Committees of the Board |
| Wednesday, June 25, 2025 | Board of Governors |

Approved by the GSU Board of Governors June 18, 2024.

Updated August 23, 2024; September 19, 2024.



BOARD OF GOVERNORS

October 30, 2024

Via ZOOM

AGENDA

1. Call to Order
2. Swearing-In of New Board Member
3. Establishment of a quorum
4. Public Comment Period
5. Constituent Comments
 - A. Alumni Council - *Dustin Crutchfield, Director of Alumni Relations*
 - B. Faculty Senate – *Schuyler Chapman, President*
 - C. Staff Council - *Eric Marks, Chair*
 - D. Student Government Association – *Jahzeiah Wade, President*
6. **Consent Agenda (Action Item)**
 - A. Minutes of the September 18, 2024 Meeting
 - B. Cash Flow Projection Statement
 - C. Accounts Receivable Report
7. Committee Reports
 - A. Executive Committee - *Ann Green, Chair*
 - B. Board Governance and Human Resources Committee – *Alex Lay, Chair*
 - C. Enrollment and Student Life Committee – *Skip Hackworth, Chair*
 - D. Academic Affairs Committee – *Kathy Butler, Chair*
 - E. Business and Finance Committee – *Doug Morris, Chair*
 - F. Athletics Committee – *Bob Marshall, Chair*
8. President’s Report
 - A. Deferred Maintenance Update
9. Discussion/Actionable Items
 - A. **Bachelor of Science in Health Sciences Program Approval (Action Item)**
 - B. **University Organization into Colleges (Discussion Item)**
10. Announcements
 - A. November 20, 2024 – All Committee Meetings via Zoom beginning at 9:00 am
 - B. December 10, 2024 – Hidden Promise Dinner @ 5:00 pm in MCCC, Ballroom
 - C. December 13, 2024– BOG’s Mtg. @ 9:00 am at Waco Center, Rooms A227/228
 - D. December 14, 2024 – Commencement @ 10:00 am at Waco Center
11. Adjournment

Submitted by: *Dustin Crutchfield, Director of Alumni Relations*

Report for Board of Governors

- Upcoming Events
 - Countdown to Commencement
 - Mid-Ohio Valley Christmas Dinner (12/3)
 - Planning for GSU Day at the Capitol and Day of Giving

- Recent Events
 - Athletic Hall of Fame (9/28)
 - Homecoming (10/12)
 - Recognized female alumni athletes
 - Alumni Center Open House
 - Held traditional homecoming events and new ones

- Alumni Career Services
 - Developed a page of resources on the Alumni section of the GSU website for graduates of any age to utilize. Includes links to the Generation WV Career Connector, WorkForce WV resources, open positions at GSU, and GSU Workforce Development opportunities.

Submitted by: *Schuyler Chapman, President*

Report for Board of Governors

- Completed University Leadership Council (ULC) Election
 - Larry Baker, Maureen Gildein, and Kandas Queen elected to the three vacant faculty positions on the ULC.
- Hosted Q & A regarding procedures related to campus carry with VP Hedrick-Helmick and Chief Wheeler
 - Due to faculty questions about how to respond to specific situations related to the recently-implemented campus carry laws, the Senate invited VP Hedrick-Helmick and Chief Wheeler to answer those questions.
- Approved AY 2028-29 Academic Calendar
 - The Office of Academic Affairs asked the Senate to review the academic calendar for AY 2028-29. The Senate approved it.
- Completed Promotion & Tenure Committee Election
 - This committee had four vacancies (one full professor, one associate professor, one senior lecturer, and one full professor alternate). Faculty elected Wenwen Du (full professor), Dwight Heaster (associate professor), Jennifer Wenner (senior lecturer), and David O'Dell (full professor alternate).
- Completed Board of Governors Faculty Representative election
 - Duane Chapman moving to administration created a vacancy. Senate conducted an election. Faculty selected Maureen Gildein as the new faculty representative to the BOG. She will serve the remainder of Duane Chapman's term (ending June 30, 2025).
- Initiated ULC vacancy election
 - Maureen Gildein's move to faculty BOG rep vacates her ULC position. Nominations for this two-year vacancy closed Friday, October 18. The election began October 21 and will end October 25.
- Supported alterations to the Grade Changes Policy from the Academic Policy Committee
 - This policy makes clear that students cannot appeal a final grade after their degree has been awarded. In other words, students who graduate from GSU cannot appeal a grade received in their final semester after their degree has been officially conferred (the date of conferral is not at the graduation ceremony but after the registrar has reviewed the records of all students who applied for graduation in a given semester). Students who are graduating are encouraged via the University Catalog to appeal any grade immediately upon final grades being posted. Senate forwarded this policy on to the ULC.

Submitted by: *Eric Marks – Chair of Staff Council*

Report for Board of Governors

On Friday, October 4th Staff Council hosted a professional development training. Aramark provided breakfast for the event. Several different sessions were offered including purchasing guidelines, campus carry, marketing guidelines and advanced excel. Over 60 staff participated in one or more of the sessions. Several door prizes were given away during the event. Tickets were sold on a gift basket donated by Sheri Goff. \$165 was raised to support hurricane Helene relief efforts. The training concluded with a lunch provided by Dr. Manchin. During the lunch staff participated in the SLC customer service training. Glenville was one of three schools identified by HEPC to participate in the training. This puts GSU closer to our goal of having all of campus trained in customer service. GSU Staff are very thankful to everyone who made the day a success.

Submitted by: *Jahzeiah Wade, President, SGA*

Report for Board of Governors

- SGA Constitution revision: Revising the constitution to update its policies, vocabulary and updating to fit the present and future student bodies.
- Doggy Stations: Locations and storage for extra bags have been decided upon.
- Graduate student representative: Adding a graduate student representative to the student assembly to voice and serve as graduate students' presence on campus.

**Glennville State University Board of Governors
Meeting of October 30, 2024**

ACTION ITEM: Consent Agenda

COMMITTEE: Committee of the Whole

RECOMMENDED RESOLUTION: Be it RESOLVED that the Board of Governors approves the Consent Agenda as proposed.

STAFF MEMBER: Dr. Mark Manchin, President

BACKGROUND:

The Consent Agenda is a board meeting practice that groups routine business and reports into one agenda item. The consent agenda can be approved in one action, rather than filing motions on each item separately. The items on the consent agenda are non-controversial items or routine items that are discussed at every meeting. They can also be items that have been previously discussed at length where there is group consensus.

The following items are included in the Board packet and listed on the proposed consent agenda.

1. Minutes of the September 18, 2024 Meeting
2. Cashflow Projection Statement
3. Accounts Receivable Report

**Glenville State University
Board of Governors Meeting
September 18, 2024
Waco Center, Rooms 227/228**

Members Present: Ms. Ann Green, Chair
Ms. Alexandria Lay, Vice Chair, via Zoom
Dr. Kathy Butler
Mr. Daniel Durbin, via Zoom
Mr. Tilden "Skip" Hackworth, via Zoom
Mr. Robert Marshall
Mr. Doug Morris, via Zoom
Mr. Joe Parsons
Mr. Rick Simon
Mr. Duane Chapman, Faculty Representative, via Zoom
Ms. Leslie Mason, Staff Representative
Mr. Jahzeiah Wade, Student Representative

Members Absent:

Faculty & Staff Present: Ms. Rikki Butler, Interim Vice President for Enrollment & Student Life
Ms. Bridget Carr, Director of International Student Services, via Zoom
Dr. Schuyler Chapman, Associate Professor of English and Faculty Senate President
Dr. Mari Clements, Provost and Vice President for Academic Affairs
Mr. Dustin Crutchfield, Director of Alumni Relations
Ms. Leisa Dean, Enrollment Coordinator, via Zoom
Dr. Kevin Evans, Dean of Health Sciences
Mr. Conner Ferguson, Director of Student Life
Ms. Rita Helmick, Vice President for Administration and General Counsel
Mr. Tim Henline, CFO
Mr. David Hutchison, Vice President for Advancement
Ms. Tegan McEntire, Human Resources Director, via Zoom
Dr. Mark Manchin, President
Mr. Eric Marks, Asst. Director of Information Technology & Staff Council Chair
Mr. Tom Ratliff, Executive Director of Operations
Mr. Trae Sprague, Dean of Student Success and Retention, via Zoom
Ms. Teresa Sterns, Executive Assistant to the President/Chief of Staff
Ms. Chelsea Stickelman, Director of Academic Success Center, via Zoom
Ms. Lora Stump, Financial Aid Assistant, via Zoom
Ms. Jennifer Wenner, Lecturer of Communications
Mr. Charles Yakubow, Academic Success Advisor: VA Support, via Zoom

Others Present: Mr. Cam Siegrist, Partner, Bowles Rice, via Zoom

Call to Order

Chair Ann Green called the meeting to order at 9:05 am.

A quorum was established.

Chair Green moved the GSU Foundation Refunding Bond action item to number five on the agenda with no objections from the Board.

Public Comment – N/A

Special Guests/Presentations:

Mr. Cam Siegrist, Bowles Rice, provided a revised resolution to the Board for the GSU Foundation refunding bond action item on the agenda. He discussed the history of the refunding bond and noted that the Foundation will be granting the leasehold deed of trust to United Bank to secure the refunding bonds being issued to the Bank by the Gilmer County Commission. Changes will be made to the Contract of Lease between the GSU Board of Governors and GSU Foundation lease and will extend the current 30-year term to September 30, 2054.

GSU Foundation Refunding Bond

DUANE CHAPMAN MOVED TO CONSENT TO AND APPROVE THE LEASEHOLD DEED OF TRUST THAT THE GLENVILLE STATE UNIVERSITY FOUNDATION WILL BE GRANTING TO UNITED BANK ENCUMBERING BUILDING A AND RELATED LAND ADJACENT TO THE WACO CENTER TO SECURE THE REFUNDING BONDS BEING ISSUED TO THE BANK BY THE GILMER COUNTY COMMISSION; FURTHER CONSENTS TO AND APPROVES CHANGES TO THE CONTRACT OF LEASE BETWEEN THE GLENVILLE STATE UNIVERSITY BOARD OF GOVERNORS AND THE GLENVILLE STATE UNIVERSITY FOUNDATION RELATING TO SUCH LEASEHOLD DEED OF TRUST; FURTHER CONSENTS TO AND APPROVES THE SUBLEASING OF AN ADDITIONAL PORTION OF SUCH BUILDING A BY THE GLENVILLE STATE UNIVERSITY FOUNDATION TO THE GLENVILLE STATE UNIVERSITY BOARD OF GOVERNORS; FURTHER CONSENTS TO AND APPROVES THE SUBLEASING OF A PORTION OF SUCH BUILDING A BY THE GLENVILLE STATE UNIVERSITY FOUNDATION TO UNITED HOSPITAL CENTER, INC., ALSO KNOWN AS WVU MEDICINE; AND FURTHER CONSENTS TO AND APPROVES CHANGES TO THE CONTRACT OF LEASE BETWEEN THE GLENVILLE STATE UNIVERSITY BOARD OF GOVERNORS AND THE GLENVILLE STATE UNIVERSITY FOUNDATION TO EXTEND THE CURRENT 30-YEAR TERM THEREOF TO SEPTEMBER 30, 2054 AS REVISED. JOE PARSONS SECONDED THE MOTION.

MOTION CARRIED UNANIMOUSLY.

Constituent Comments

Alumni Council – Dustin Crutchfield, Director of Alumni Relations, reported the following:

- Planning for Homecoming and the Athletic Hall of Fame
- Assisting the Business Department with planning its Hall of Fame scheduled for next month.
- GSU’s Night at Lambert’s Winery was well attended.
- The Roane County Alumni Chapter hosted a golf tournament on September 14, 2024.
- The anticipated date for completion of the Alumni Oral History keepsake books is April 2025.
- Dustin Crutchfield and President Manchin met with Tracy Samples on Career Connector where recent graduates are matched with open jobs in the state.
- Improvements to the Alumni Center are still ongoing.

Faculty Senate – Schuyler Chapman, President, reported that the Senate has had three meetings since the semester began and accomplished the following:

- Elected Amanda Chapman and Dwight Heaster to fill two Faculty Marshal vacancies.
- Worked with the President’s Office and Kevin Evans to revise Faculty Marshal responsibilities.
- Elected David O’Dell as the new Chief Faculty Marshal.
- Reviewed, clarified, and expanded polices on how catalogs function for both undergraduate and graduate students at GSU.
- Filled 34 vacancies on Senate committees.
- Held elections for three University Leadership Council positions. The faculty members elected were Kandas Queen, Maureen Gildein, and Larry Baker.
- The Senate still needs to fill Promotion & Tenure Committee vacancies.

Staff Council –Eric Marks, Chair, reported:

- Staff are continually busy working on deferred maintenance projects.
- Staff assisted with Freshman Move-in Day.
- Reviewing the Staff Council Constitution and staff development applications.
- Planning Staff Training Day.

Student Government Association (SGA) –Jahzeiah Wade, President, reported:

- The focus of SGA is “Improving the Quality of Life on Campus.”
- Working with the Mountaineer Foodbank to stock the campus pantry.
- Trying to ensure all housing rules are followed.
- Met with Aramark to discuss ways to improve the dining experience.
- Working with Public Safety regarding parking issues and pet wastes.

Consent Agenda

KATHY BUTLER MOVED TO APPROVE THE CONSENT AGENDA AS PRESENTED.

BOB MARSHALL SECONDED THE MOTION.

MOTION CARRIED UNANIMOUSLY.

Committee Reports

Executive Committee/Chair Report

Ann Green reported the Committee met on September 4, 2024 via Zoom. The Committee worked on the upcoming retreat and set today’s agenda.

Board Governance and HR Committee – Alex Lay, Chair, reported each committee member’s update that was presented at the Committee meeting. The Committee is working on policy updates and moving the Crisis Plan update forward. The updates included:

Tegan McEntire

- Announcement of current active open positions, promotions, and new hires.
- Graduate Assistants benefits.
- Employee accomplishments.
- All faculty and staff received a \$1,500 raise.

- The new Fair Labor Standards Act (FLSA) salary threshold is \$43,888 that began July 1, 2024 and the threshold is scheduled to change again to \$58,656 on January 1, 2025.
- WVHEPC provided the University with a new pay scale.

Rita Helmick

- Legal issues.
- Title IX events.
- Deferred maintenance projects update.
- IT and Security upgrades.
- Campus Carry Policy went into effect July 1, 2024.

David Hutchison

- Scholarship awards.
- Foundation approved a clean audit.
- Comparison of FY24 Foundation revenues and expenses.
- Recap on Day of Giving.
- Alumni relations update.
- Grants update.
- Discussing potential naming opportunities for the new amphi-theatre.
- The print shop is in the process of moving downtown on main street due to demolition preparation of LBH.

Enrollment and Student Life Committee – Skip Hackworth, Chair, deferred to Rikki Butler to present the report.

Rikki reported that the enrollment numbers are holding strong at 1772 from last report of 1779. Freshmen enrollment is at 330 and it was 331 on the last report. She discussed the retention breakdown in the Board packet and noted that residence life is at 95% occupancy. The new student orientation survey top results on page 26 of the packet showed that new student concerns are financial aid, who the student's roommate is going to be, and school vs. life.

Academic Affairs Committee – Kathy Butler, Chair, reported that the Committee met two weeks ago and updates included:

- Several new faculty were hired.
- Enrollment is growing in the new masters programs.
- Dual enrollment/dual credit experienced a 29% increase over fall 2023.
- Course rotations and plans of study are being revamped.

Mari Clements presented a PowerPoint presentation that included titles, pictures, and academic credentials of new faculty, online initiatives, strategic planning efforts, and explanation of the name change for the Department of Social Science listed on the agenda as an action item. Mari also shared the graduate enrollment chart with the MBA program being the most popular and having the most enrollment.

Kevin Evans discussed the role of LyCricia Criss, Assistant Professor of Health Sciences. She teaches seven credit hours a semester including GSC100 in the fall for the nursing students. LyCricia focuses on assisting the pre-nursing and nursing students to be successful in the program by helping with their studies.

Business and Finance Committee – Doug Morris, Chair, reported that the University is going through three audits and asked Tim Henline to present updates.

Tim Henline presented a PowerPoint and discussed fall enrollment. He noted that he is working with Academic Affairs to offer scholarships to students in programs with lesser enrollment. Tim further discussed the phases of GSU's two-year financial plan and pointed out that estimated savings in the amount of \$766,482 have been identified to date from reviewing all processes, contracts, student onboarding, etc. He is building a database to link all processes across campus in order to generate reports for everything.

Athletics Committee – Bob Marshall, Chair, reported the following:

- Football is 0-2 and GSU will play Fairmont on Thursday. The game will be broadcast on MEC.
- 430 of the 496 athletes live on campus.
- MEC now has 11 teams. Pointe Park from Pittsburgh just joined and the Conference is planning to add one more team.
- Basketball teams are working on off-season drills and will begin regular season drills in two weeks.
- Soccer has been winning and Cross Country ranked fourth in the MEC.
- The Golf teams have championships in three weeks.
- Wrestling has its first match in November.
- "War in the Waco" is scheduled for November 9, 2024.
- The 4.0 GPA ceremony for all sports will be held on September 26th.
- Women's Basketball fundraiser "Pioneer Derby" is scheduled for September 27th.
- The Hall of Fame ceremony will be on September 28th.

President's Report

Dr. Manchin announced that the College of Health Sciences Nursing Division Ribbon Cutting Ceremony will be at noon today and the nursing students will be in attendance along with Marshall University guests. The University will be spending \$2.3 million over the next year to provide safety and opportunities for the students. The Health Sciences Task Force is still looking at offering a physician's assistant program at the University.

Discussion/Actionable Items

GSU Deferred Maintenance Grant Requests Adjustment

Tim Henline announced that the Science Hall roofing project was added to the deferred maintenance list of projects and the Clark Hall project was taken off of the list because the Clark Hall project was covered under another grant.

DUANE CHAPMAN MOVED TO APPROVE THE REMOVAL OF THE CLARK HALL ROOFING PROJECT, AND THE ADDITION OF THE SCIENCE HALL ROOFING PROJECT, TO THE SET OF ROOFING REPLACEMENTS AS OUTLINED IN THE DEFERRED MAINTENANCE GRANTS REQUESTS OF JUNE 14, 2023. KATHY BUTLER SECONDED THE MOTION.

MOTION CARRIED UNANIMOUSLY.

Change Department of Social Science to Department of Social Sciences

KATHY BUTLER MOVED TO APPROVE THE FOLLOWING NAME CHANGE: DEPARTMENT OF SOCIAL SCIENCE TO DEPARTMENT OF SOCIAL SCIENCES. FURTHER, THIS IS NOT TO BE TREATED AS A SUBSTANTIVE CHANGE: DOCUMENTS (WHETHER HARDCOPY OR ELECTRONIC) CORRECTED SOLELY TO REFLECT THE NEW NAME DO

NOT REQUIRE SEPARATE APPROVAL. DUANE CHAPMAN SECONDED THE MOTION.

MOTION CARRIED UNANIMOUSLY.

Board of Governors Retreat Schedule

Chair Green reported that the retreat is scheduled for October 29-30, 2024. It will focus on sustainability to ensure GSU is serving West Virginia in the best way it can. She discussed the full schedule and announced the training sessions, presenters, and the panel members that will be participating. Teresa Sterns will email the schedule with details to the Board following today's meeting.

Announcements

Ann Green announced the upcoming events listed on the agenda.

Adjournment

With no further business and hearing no objection, Chair Green adjourned the meeting at 10:40 am.

Ann Green, Chair

Teresa Sterns, Executive Assistant to the President

Glenville State University

Cashflow Projection FY 2025

| | | Actual | Actual | Actual | Actual | Actual | Actual | Actual | Projected | Projected | Projected |
|--|--------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| | Oasis | Mar-24 | Apr-24 | May-24 | Jun-24 | Jul-24 | Aug-24 | Sep-24 | Oct-24 | Nov-24 | Dec-24 |
| Beginning Cash | Fund # | \$ 6,497,500 | \$ 5,367,243 | \$ 5,641,671 | \$ 2,891,823 | \$ 2,948,858 | \$ 2,813,855 | \$ 3,288,490 | \$ 3,735,278 | \$ 3,333,852 | \$ 2,924,620 |
| Debt service & Capital Assessments | | 278,029 | 203,958 | 203,958 | 360,732 | 203,825 | 203,825 | 278,233 | 203,825 | 203,825 | 360,732 |
| Insurance Claim Payments | | - | - | - | - | - | - | - | - | - | - |
| Repayment of Loan from Foundation | | - | - | - | - | - | - | - | - | - | - |
| Energy Savings Loan Payments | | - | - | - | - | - | - | - | - | - | - |
| HEPC Ed Grant Payments | | 103,027 | - | - | 39,987 | - | - | - | - | - | - |
| FY 2024 Nursing Grant Expenditures (\$1,577,4 | | - | - | - | - | - | - | - | - | - | - |
| Deferred Maintenance Expenditures | | 36,000 | 27,080 | 24,100 | 30,332 | 34,842 | 242,622 | 33,883 | 466,488 | 565,258 | 150,000 |
| Cash used | | <u>2,531,565</u> | <u>2,098,725</u> | <u>3,381,546</u> | <u>1,829,603</u> | <u>2,424,797</u> | <u>2,882,346</u> | <u>1,846,056</u> | <u>4,069,495</u> | <u>3,404,083</u> | <u>2,505,732</u> |
| Ending Cash | | <u>\$ 5,367,243</u> | <u>\$ 5,641,671</u> | <u>\$ 2,891,823</u> | <u>\$ 2,948,858</u> | <u>\$ 2,813,855</u> | <u>\$ 3,288,490</u> | <u>\$ 3,735,278</u> | <u>\$ 3,333,852</u> | <u>\$ 2,924,620</u> | <u>\$ 1,142,639</u> |
| Remaining State Funds Included in Bal. | | \$ 215,243 | \$ 1,069,318 | \$ 389,618 | \$ - | \$ 977,565 | \$ 848,352 | \$ 157,677 | \$ 1,329,781 | \$ 534,781 | \$ 4,781 |
| Remaining Energy Savings Loan in Bal. | | \$ 34,029 | \$ 34,029 | \$ 34,029 | \$ 9,029 | \$ 9,029 | \$ 9,029 | \$ 9,029 | \$ 9,029 | \$ 9,029 | \$ 9,029 |
| Remaining HEPC Ed Grant in Bal. | | \$ 445,308 | \$ 445,308 | \$ 445,308 | \$ 405,321 | \$ 405,321 | \$ 405,321 | \$ 405,321 | \$ 405,321 | \$ 405,321 | \$ 405,321 |
| Remaining FY 2024 Nursing Grant in Bal. | | \$ 835,495 | \$ 721,469 | \$ 671,469 | \$ 379,019 | \$ 305,608 | \$ 305,608 | \$ - | \$ - | \$ - | \$ - |
| Remaining Deferred Maintenance in Bal. | | \$ 2,652,450 | \$ 2,375,370 | \$ 2,056,770 | \$ 2,026,439 | \$ 1,164,096 | \$ 921,474 | \$ 1,387,591 | \$ 921,103 | \$ 355,845 | \$ 205,845 |
| Remaining Balance of unrestricted funds | | <u>\$ 1,184,718</u> | <u>\$ 996,178</u> | <u>\$ (705,370)</u> | <u>\$ 129,051</u> | <u>\$ (47,763)</u> | <u>\$ 798,707</u> | <u>\$ 1,775,660</u> | <u>\$ 668,618</u> | <u>\$ 1,619,644</u> | <u>\$ 517,663</u> |

Accounts Receivable Update 10/15/2024

| | Fall 2020 | Spring 2021 | Summer 2021 | Fall 2021 | Spring 2022 | Summer 2022 | Fall 2022 | Spring 2023 | Summer 2023 | Fall 2023 | Spring 24 | Fall 2024 | Totals |
|--|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|--------------|-------------|--------------|--------------|
| Current 10/16 | \$ 364,562 | \$ 87,845 | \$ 5,838 | \$ 133,220 | \$ 138,591 | \$ 12,509 | \$ 153,024 | \$ 86,836 | \$ 18,335 | \$ 374,421 | \$ 275,107 | \$ 2,807,000 | \$ 4,457,288 |
| Prior Report 9/4 | \$ 366,623 | \$ 89,880 | \$ 5,838 | \$ 134,411 | \$ 138,741 | \$ 12,509 | \$ 153,024 | \$ 89,359 | \$ 23,214 | \$ 412,326 | \$ 355,180 | | \$ 1,781,105 |
| Prior Report 7/15 | \$ 367,402 | \$ 89,880 | \$ 5,838 | \$ 134,811 | \$ 138,741 | \$ 12,509 | \$ 153,024 | \$ 89,359 | \$ 23,214 | \$ 412,326 | \$ 355,180 | | \$ 1,788,021 |
| Prior Report 6/15 | \$ 368,816 | \$ 89,880 | \$ 5,838 | \$ 135,361 | \$ 138,807 | \$ 12,509 | \$ 153,243 | \$ 91,727 | \$ 23,414 | \$ 435,108 | \$ 437,784 | | \$ 1,898,224 |
| Prior Report 5/15 | \$ 368,816 | \$ 89,880 | \$ 5,838 | \$ 135,611 | \$ 138,874 | \$ 12,509 | \$ 153,243 | \$ 92,326 | \$ 23,438 | \$ 437,880 | \$ 673,000 | | \$ 2,131,415 |
| Prior Report 4/15 | \$ 375,894 | \$ 90,764 | \$ 5,838 | \$ 136,524 | \$ 139,265 | \$ 12,509 | \$ 156,513 | \$ 95,218 | \$ 26,836 | \$ 469,434 | | | \$ 1,508,795 |
| Prior Report 3/15 | \$ 376,520 | \$ 91,241 | \$ 5,838 | \$ 137,552 | \$ 139,601 | \$ 13,141 | \$ 165,036 | \$ 95,218 | \$ 26,836 | \$ 525,715 | | | \$ 1,586,701 |
| Prior Report 1/15 | \$ 379,249 | \$ 92,004 | \$ 5,838 | \$ 138,507 | \$ 139,620 | \$ 13,141 | \$ 165,036 | \$ 95,218 | \$ 31,100 | \$ 796,802 | | | \$ 1,856,515 |
| Prior Report 11/15 | \$ 379,599 | \$ 92,154 | \$ 5,838 | \$ 138,827 | \$ 139,845 | \$ 13,141 | \$ 168,089 | \$ 95,268 | \$ 31,291 | \$ 1,071,019 | | | \$ 2,135,072 |
| Prior Report 11/6 | \$ 379,599 | \$ 92,154 | \$ 5,838 | \$ 142,827 | \$ 139,845 | \$ 13,141 | \$ 168,969 | \$ 95,671 | \$ 35,691 | \$ 1,192,065 | | | \$ 2,265,801 |
| Prior Report 10/4 | \$ 382,673 | \$ 93,346 | \$ 6,338 | \$ 144,658 | \$ 141,082 | \$ 13,141 | \$ 177,098 | \$ 100,975 | \$ 41,327 | \$ 2,454,782 | | | \$ 3,555,415 |
| Prior Report 8/16 | \$ 382,673 | \$ 93,346 | \$ 6,338 | \$ 145,008 | \$ 141,282 | \$ 13,141 | \$ 178,342 | \$ 108,712 | \$ 58,716 | \$ 3,240,949 | | | \$ 4,368,508 |
| Prior Report 8/8 | \$ 382,718 | \$ 93,541 | \$ 6,338 | \$ 146,058 | \$ 145,581 | \$ 13,141 | \$ 188,596 | \$ 139,233 | \$ 74,132 | \$ 4,187,240 | | | \$ 5,376,578 |
| Prior Report 7/11 | \$ 385,697 | \$ 93,541 | \$ 6,338 | \$ 146,953 | \$ 146,172 | \$ 13,141 | \$ 196,206 | \$ 164,827 | \$ 99,549 | | | | \$ 1,254,424 |
| Prior Report 6/14 | \$ 385,697 | \$ 93,541 | \$ 6,338 | \$ 146,999 | \$ 147,231 | \$ 13,316 | \$ 219,500 | \$ 183,735 | \$ 318,553 | | | | \$ 1,514,909 |
| Reduced by (Current Report - Last Report) | \$ (2,061) | \$ (2,035) | \$ - | \$ (1,191) | \$ (150) | \$ - | \$ - | \$ - | \$ (6,879) | \$ (37,905) | \$ (80,073) | | \$ 2,669,267 |
| Total Reduction in AR Prior Semesters (Since Last Report) | | | | | | | | | | | | | \$ (130,817) |

\$ 4,457,288

\$ 1,204,649.60

| | Fall 2020 | Spring 2021 | Summer 2021 | Fall 2021 | Spring 2022 | Summer 2022 | Fall 2022 | Spring 2023 | Summer 2023 | Fall 2023 | Totals | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|----------------|--------------|----------------|
| Total Reduction Since June 2023 Report | \$ (21,135) | \$ (5,696) | \$ (500) | \$ (13,779) | \$ (8,640) | \$ (807) | \$ (66,476) | \$ (96,899) | \$ (300,218) | \$ (3,812,819) | \$ (397,893) | \$ (4,724,861) |

\$ (3,252,639)

| FALL 2024 | | | | |
|--|---------------|----------------|----------------|--------------|
| | Billed | Paid | Pending | Balance |
| Current Report | \$ 10,315,772 | \$ (7,452,655) | \$ (20,689) | \$ 2,863,117 |
| Prior Report | | | | |
| Difference From Last Report | \$ 10,315,772 | \$ (7,452,655) | \$ (20,689) | \$ 2,863,117 |
| Total Owed by Oncampus (non-prison) | | | | \$ 2,863,117 |
| | | | Prison Pending | |

Spring 23 \$ 107,423.14 \$ 20,587.14
Summer 2: \$ 35,198.58 \$ 16,863.58

\$ 37,450.72

| Total AR (Excluding Fall 2024) | |
|---|-------------------|
| Total Balance Due | \$ 1,650,288.31 |
| Total Reduction Current Report | \$ (130,817.00) |
| Total Reduction Since June 23 Report | \$ (4,724,861.09) |

| | Billed | Paid | Pend | Balance |
|--|---------------|---------------|-------------|---------------|
| Fall 24 - 77 Students are on Payment Plans | \$ 812,785.86 | \$ 623,890.60 | \$ 4,165.00 | \$ 184,730.26 |

\$ 606,853.06

| | | | |
|---------------------------------|-----|--------------|-----|
| Fall 2023 Room Deposits Charged | 355 | \$ 35,500.00 | 407 |
| Fall 2023 Room Deposits Paid | 191 | \$ 19,100.00 | 231 |

6/21/2023

| Fall 2023 | | | | |
|-------------------------------------|---------------|----------------|----------------|--------------|
| | Billed | Paid | Pending | Balance |
| Current Report 12/8 | | \$ - | \$ - | \$ 683,913 |
| Current Report 12/8 | \$ 10,189,827 | \$ 9,399,025 | \$ - | \$ 796,802 |
| Prior Report 11/15 | \$ 10,148,565 | \$ (9,077,548) | \$ - | \$ 1,071,019 |
| Prior Report 11/6 | \$ 10,137,094 | \$ (8,945,030) | \$ - | \$ 1,192,065 |
| Prior Report (10/4) | \$ 10,053,708 | \$ (7,582,042) | \$ (16,884) | \$ 2,454,782 |
| Prior Report (8/16) | \$ 9,819,837 | \$ (6,299,834) | \$ (279,054) | \$ 3,240,949 |
| Prior Report (8/8) | \$ 9,001,629 | \$ (656,211) | \$ (4,158,178) | \$ 4,187,240 |
| Difference Since Last Report | \$ 52,733 | \$ 18,338,055 | \$ - | \$ (112,889) |

\$ 15,162,200.00

On-Campus \$ 541,280.43
Commuter \$ 57,188.12
Online \$ 82,844.72
Dual Enrollment \$ 5,950.50
Corrections \$ 68,598.00
\$ 755,861.77

| | | | | |
|-------------------------|--------------|----------------|------------|------------------------------------|
| Fall 2022 | \$ 9,536,330 | \$ (9,262,771) | \$ 178,342 | Pending credits not in paid amount |
| Difference Fall-to-Fall | \$ 653,497 | \$ 18,655,796 | | |

Submitted by: Tegan N. McEntire, Director of Human Resources

Report for Board of Governors

Active Positions:

| Staff | Open Positions |
|---|--|
| Staff Athletic Trainer | 1 New |
| Campus Service Worker | 2 Replacements- Lois Prossor/ Cindy Pounds |
| Licensed Professional Counselor | 1 Replacement- Tim Underwood |
| Maintenance Worker | 1 New |
| Campus Certified Police Officer | 2 New |
| Office Manager- Annual Fund Coordinator | 1 Replacement- Stephen Dye |
| Assistant Strength & Conditioning Coach | 1 New |
| Office Administrator Senior | 1 Replacement- Casey Smola |

| Faculty | Open Positions |
|--|---------------------------------|
| Assistant Professor or Lecturer of English | 1 Replacement- Craig Stamm |
| Assistant Professor or Lecturer of Art | 1 Replacement- D. Duane Chapman |
| Assistant Professor of Lecturer of History | 1 Replacement- Ed Wood |

New Hires:

| | |
|-----------------|--------------------------------|
| Amanda Stafford | Instructional Designer |
| Paul Nagy | Pioneer Media General Manager |
| Grace Capron | Program Assistant - Off Campus |
| Micki Wootton | Administrative Assistant |

Promotions & Updated Titles:

| | |
|-----------------|---|
| Jeremy Carter | Interim Director of Academic Success Center |
| Jordan Thompson | Staff Athletic Trainer |
| Duane Chapman | Vice President of Enrollment Management & Student Affairs |
| Emily Turner | Records Assistant III |

Updates:

New FLSA \$58,656 on Jan 1, 2025

- Will change 25 employees to non-exempt

HEPC provided us with a new pay scale.

- Need to come up with a plan to get everyone on the scale
 - o 69 employees not on the scale
 - o Will cost around \$300K

Submitted by: *Rita Hedrick-Helmick, Vice President for Administration and General Counsel*

LEGAL

- We have 2 lawsuits and no grievances.
- Both judicial and BIT have been busy since the semester started. Some students have been to magistrate court to request Domestic Violence Protective Orders—4 applied and one DVPO is granted and one lesser PSO (Personal Safety Order) is granted.

TITLE IX

- October is Domestic Violence Awareness Month. The University has a long history of providing information to the student body and activities associated with domestic violence awareness. Naomi Sanders, our Title IX Coordinator, focused on several activities to bring awareness. Purple is the domestic violence color of choice so the theme is “Paint the Campus Purple.” Naomi made a calendar for each day during the entire month with an activity per day. Some of the highlights include:
 - “These Hands Don’t Hurt” which uses paint and a sheet. One dips hands in paint and displays them on the sheet to affirm that you will help reduce domestic violence harm.
 - Two walks are scheduled—one is Domestic Violence Take a Hike at Cedar Creek State Park and the other is Take Back the Night which is a global mission to end all forms of domestic violence including sexual assault, sexual abuse, trafficking, stalking, gender harassment, and relationship violence, and to support survivors in the healing journey.
 - October’s full month of activities is planned in the hope that domestic violence awareness will be elevated on this campus. Teresa will include in your Board packet samples of handouts and emails that were distributed on campus.
 - Casey Smola, Naomi Sanders, Tegan McEntire, and I attended Title IX training virtually or in person in Lewisburg in August. Casey and Naomi attended the 2024 Annual Sexual Violence Prevention Summit in September.
 - Title IX hearings must be recorded and transcribed. We contracted with a company named REV that will do all transcribing for us for less than \$300 annually.

CAMUPUS CARRY

- I continue to provide campus carry education for faculty and staff. So far we have had no incidents with guns on campus.

INFORMATION TECHNOLOGY

- IT is assisting Tim Henline with audits. IT has two meetings with auditors today.
- Campus wide switch replacement is nearly complete.

- Electronic door lock projects are ongoing in the Health Sciences area of Waco and campus wide.
- Offsite backup, storage, and internet access is ongoing with Alpha and Citynet.
- One server remains to be moved to the new Scale server array.
- IT is finalizing setup and configuration of the new Fortigate Firewall.
- IT is working with Grandview to acquire and install new technology for the School of Health Sciences at Waco.
- IT has almost finished the move from the 2d floor to the 4th floor of LBH. Then Tim Henline and the business office can have renovations completed and move to the 2d floor. Marketing vacated the 3d floor and business faculty now have offices there or soon will have.
- A plan exists to update the computer labs in the Administration Building with newer drives and software.
- The Proxy server for the library is fixed and functioning.
- Computers at Land Resources are replaced and upgraded.
- Screen and projection installation is complete in the Mollohan Ballroom.
- All virtual servers have been moved to the new array except the print server which will disrupt the cashier's office so IT will work with finance to determine the best time to make the move.

FACILITIES

- The ribbon cutting at Health Sciences went well. We have some punch list items to complete before classes begin in January.
- We are starting the process to choose an architect for the Morris Family Health and Science Complex.
- The amphitheater project is moving along; we should soon see major progress.
- The business office is completing the contract for new chillers at Mollohan and the library.
- Contractors should be on site soon to inspect and check out units on Goodwin's roof so as to be certain they are ready for winter.
- Thrasher Engineering was on campus last week to do a walkthrough of the roofs on the library, the Science Hall, and LBH—all three will receive new roofs. The bid should be let in a week or two.
- LBH remodeling is taking place along with employee moves. The project should be completed in October.
- We had an ongoing sewer problem at Employee Housing—the sewage at 907 Walnut has caused lots of problems. Tom had to call in professionals but the problem is now repaired and the sewage system is working properly.

Attachments/Enclosures:

- Title IX – October Domestic Violence Awareness activities that took place at GSU.

From: Naomi C. Sanders <Naomi.Sanders@glenville.edu>

Sent: Thursday, October 3, 2024 2:55 PM

To: Rita Helmick <Rita.Helmick@glenville.edu>

Subject: Re: BOG

October is Domestic Violence Awareness Month.
I have asked different departments on campus to participate.

10/2 - HOPE Advocate is doing a table at the musket

10/9 - These Hands Don't Hurt (In the Mollohan) Banner

10/16 - Warning Sign Wednesday I am doing a table at the Musket where I have info on red flag relationships.

10/17 - Outdoor adventure Hike at Cedar Creek

10/18 - Still in the works on incorporating DVAM awareness in the Volleyball game

10/21 - Donal Hardin doing a presentation on reducing harm and best practices for D.V.

10/23 - Take Back the Night Walk with student life/SGA

The Fine Arts Department is also participating, will try to print some of their Digital Pieces and put them around campus after Homecoming.

Fact Fridays, I just will provide info/quizzes on DV for the students to see on the website (so they can read on their own time).

And sharing Saturdays are there to share facts about DV on social media.

Still working on the flyers for Take Back the Night Walk.

Best,
Naomi





Naomi
SANDERS

TITLE IX COORDINATOR



(304) 462 - 6192



www.glenville.edu



naomi.sanders@glenville.edu



200 High Street
Glenville, WV 26351



Title IX states: “No person in the United States shall, on the basis of sex, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

CONFIDENTIALITY NOTICE: This e-mail and any attachments are for the information and use of the intended recipient(s) and may contain confidential, legally privileged content protected by the Family Educational Rights and Privacy Act (FERPA). If you are NOT the intended recipient, any disclosure, copying, dissemination, distribution or use of this communication, its contents or any attachment is strictly prohibited. If you have received this e-mail in error, please notify us immediately by returning it to the sender indicating it was received in error. Please delete and destroy the original message and any copy of it from your computer system. Thank you for your cooperation.

DOMESTIC
VIOLENCE
AWARENESS
MONTH

PAINT

THE

CAMPUS



PURPLE








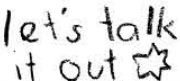
























OCTOBER 2024



GLENVILLE
STATE UNIVERSITY

October 2024

Domestic Violence Awareness Month

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|---|--|--|--|---|--|
| | | Talking Tuesday 1  Talk to your friends about D.V. events happening at GSU. | What is D.V. Wednesday? 2  H.O.P.E. Advocate Table at the Musket | T-Shirt Thursday 3  WEAR PURPLE | Fact Friday 4  Domestic Violence Stats. and Myths | Instagram Sharing Saturday 5  |
| Social Sunday 6  Check in on a friend; invite them to coffee. | Mindful Monday 7  Visit the Library to see the book display on D.V. | Talking Tuesday 8  Communication is big, talk to your partner or a counselor if you are having a hard time in your relationships. | These Hands Don't Hurt 9  | T-Shirt Thursday 10  WEAR PURPLE | Fact Friday 11  Barriers to Leaving Abusers | Twitter Sharing Saturday 12  |
| Social Sunday 13  Introduce yourself to someone new! | Mindful Monday 14  Keep in mind those around you might be D.V. survivors. | Talking Tuesday 15  Talk to your friends/family about D.V. and things you have learned | Warning Sign Wednesday 16  Table at the Musket | Domestic Violence take a HIKE 17  | D.V.A.M. at W.V.B. Game 18  | Facebook Sharing Saturday 19  |
| Social Sunday 20  Check in on your family; ask them how they are doing. | Reducing Harm and Best Practices for D.V. 21  | Talking Tuesday 22  Talk about the purple flags at GSU and explain what they represent! | Take back the NIGHT WALK 23  | T-Shirt Thursday 24  WEAR PURPLE | Fact Friday 25  Power and Control Wheel | Tik Tok Sharing Saturday 26  |
| Social Sunday 27  Ask about a group on campus and join! | HALLOWEEN 28   | Talking Tuesday 29  Talk to others about D.V. and ask them how you can be there for them! | Well-Being Wednesday 30  Make sure you are taking care of yourself, talk to a counselor, mentor, friend if you are having a hard time! | T-Shirt Thursday 31  WEAR PURPLE | | |

Paint The Campus Purple

These Hands Don't Hurt



Paint The Campus Purple

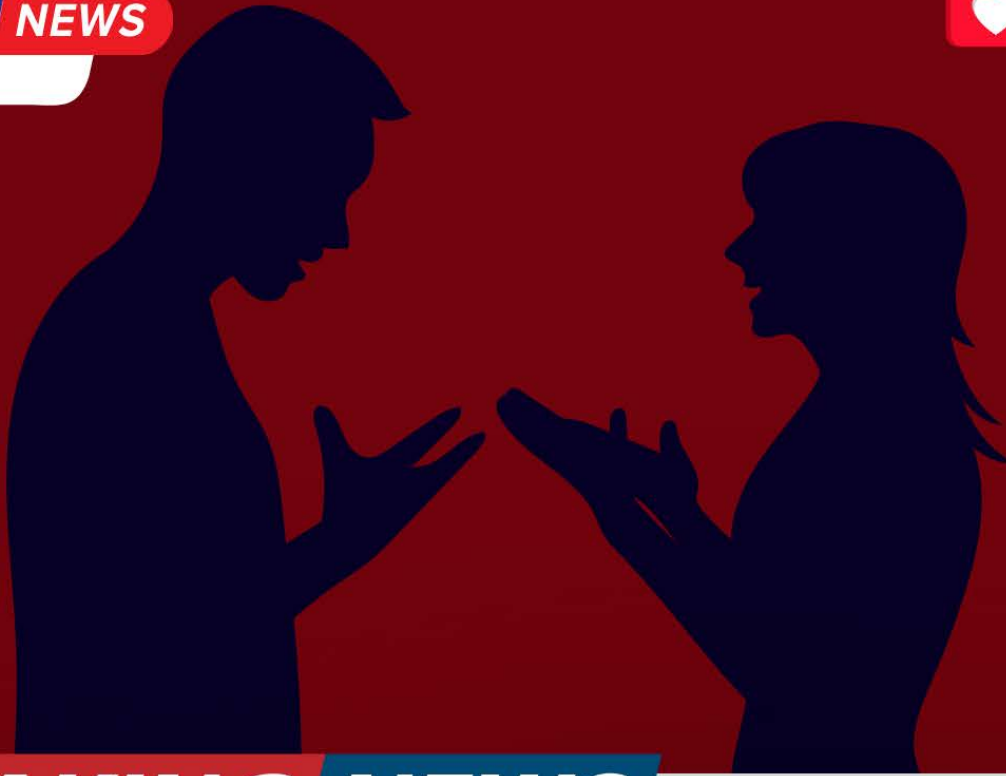


IN THE MOLLOHAN CENTER
@11 AM TO 1:00PM

D.V. A.M.



HOT NEWS



BREAKING NEWS

located at MCC Auditorium

Reducing Harm and Best Practices for Domestic Violence

Join the Criminal Justice Department in the Mollohan Auditorium in listening to Dr. Donal Hardin present on Domestic Violence Response Teams Practices and Real-World Case Debriefs!

October 21, 2024

In MCC 315

@4:00pm

PAINT THE CAMPUS PURPLE



**GLENVILLE
STATE UNIVERSITY**



Domestic Violence
**TAKE
A
HIKE**
OCTOBER



Cedar Creek State Park

October 17, 2024
Gathering at 4:00pm. at the Mollohan

PAINT THE CAMPUS PURPLE



Warning Sign Wednesday

There will be a table set up in the Musket with some information on Domestic Violence and Warning signs to look for in relationships.

Wednesday, October: 17th
@11-1pm
In the Musket



DOMESTIC VIOLENCE AWARENESS MONTH

VOLLEYBALL

Game

**GLENVILLE STATE
UNIVERSITY**

VS

**SALEM
UNIVERSITY**



FRIDAY | AT 7 PM

18 OCTOBER, 2024

GLENVILLE, W.VA. WACO CENTER

Paint The Campus Purple



**GLENVILLE
STATE UNIVERSITY**

How much do you know about D.V.?(Myths and Stats)



Submitted by: David Hutchison, Vice President for Advancement & Governmental Affairs, Executive Director of Foundation, Executive Director of Research Corporation

Scholarship Comparison

| | FY 25 | FY 24 | FY 23 | FY 22 | FY 21 |
|---------------|--|--------------|--------------|-----------|-----------|
| Scholarships | 582 | 698 | 574 | 534 | 403 |
| Students | 332 | 408 | 343 | 352 | 301 |
| Tuition | \$490,850 | \$493,792 | \$394,636 | \$300,000 | \$100,000 |
| Discounts | 286 Students | *\$500,000 | *1.2 Million | | |
| Offset | *\$500,000 | | | | |
| Total Awarded | \$715,822 *\$366,527 Still Available | \$907,776.84 | \$737,006 | \$678,993 | \$425,692 |

Foundation Updates:

Process is ongoing expected to be completed in November.

- A. The leasehold deed of trust that the Glenville State University Foundation will be granting to United Bank to secure the refunding bonds being issued to the Bank by the Gilmer County Commission.
- B. An extension of the term of the Contract of Lease between the Glenville State University BOG and the Glenville State University Foundation. (30 Years, September 30, 2054)

Foundation Grant Updates:

- A. McGee Foundation - \$100,000 x 5 years, Teacher Education
- B. Maier Foundation - \$30,000 x 5 years, Scholarships
- C. Berkshire Hathaway Energy - \$5,000 x 4 years, Scholarships
- D. First Energy - \$7,500, Health Sciences

Federal Grant Updates:

- A. General Updates
 - a. Streamlining processes
 - b. Federal Rate
 - c. Adding Staff
- B. Community Outreach
 - a. Pioneer Network – Pioneer Trail Towns / Recreation Economies in Rural Communities
 - b. City of Glenville – grant support for 2nd Police Officer
 - c. County Commission – EMS Homeland Security Grant for Technology
- C. Recent Awards
 - a. Education awarded \$15,125, WVDE Educator Preparation
 - b. ARC Power partnering with Fairmont State to increase STEM enrollment, retention, and connecting graduates to careers. Total ARC amount is \$1,990,600 over 3 years; GSU will receive \$621,633 over 3 years.

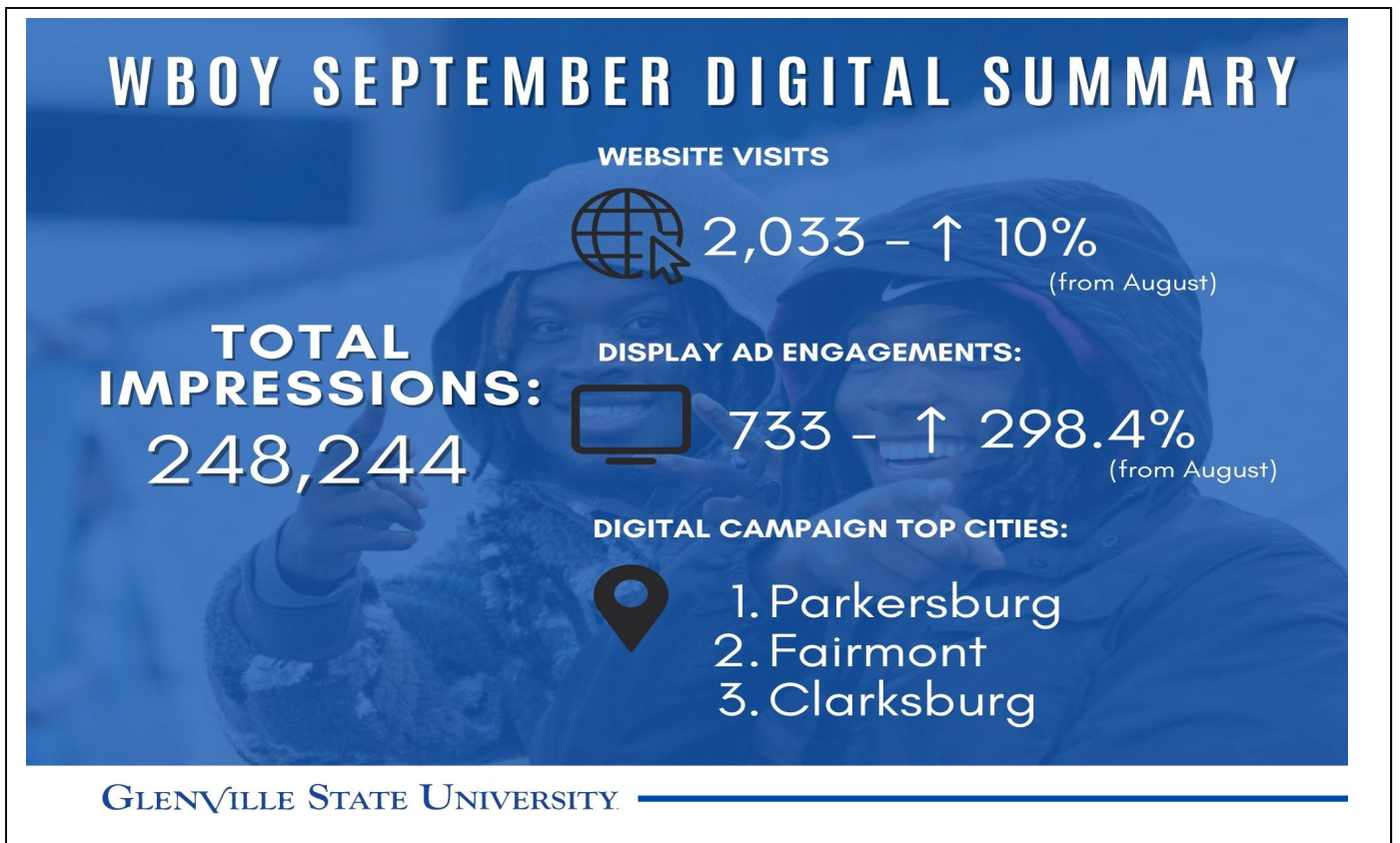
Government Affairs Update:

- A. Special Session
- B. October Interims
 - a. Year #3 Nursing
- C. Building Relationships
- D. Legislative Agenda

- E. GSU Day at the Capitol
 - a. February 17 – Legislative Reception (Woman’s Club)
 - b. February 18 – GSU Day – Senate Upper Rotunda

Upcoming Events:

- A. October 21, WLC Paint & Sip
- B. October 26, Luke Demarino Business Hall of Fame
- C. November 9, War in the Waco Boxing Event
- D. November 20, Scholarship Donor Reception
- E. December 3, Mid-Ohio Valley Christmas Dinner
- F. December 14, Graduation



Submitted by: *D. Duane Chapman, Vice President of Enrollment & Student Affairs*

Report for Board of Governors

Admissions and Recruitment

- FA 24 1773 students with First-Time Full-Time students at 330
- Applicants are steady and trending up
- Marketing
 - Geofencing (graduate 1st / undergraduate 2nd) – We must have a CRM first to move forward.
 - Department Letters/emails – Still meeting with Department Chairs. Plan on attending a Chairs meeting.
 - Scholarship Certificates – Are being developed
 - Developing materials with Marketing & PR – Having departments review old materials for updating and review area that need materials developed.
- Events
 - On-campus High School Groups:
 - 10/24/2024 - Tygarts Valley HS (pending)
 - 10/25/2024 - Salem Univ. Upward Bound
 - 12-15 students total plus 1-3 chaperones (estimated by Ms. Sharp)
 - 10/28/2024 - Wirt County HS
 - Rough estimate 20-30 students (no head count for sure yet)
 - 10/29/2024 - Nicholas County HS
 - Rough estimate of 25-35 students (no head count for sure yet)
 - 10/30/2024 - Webster County HS
 - Rough estimate 20-35 students (no head count for sure yet)
 - 11/4/2024 - Meadow Bridge HS
 - 22 total students plus 1-3 chaperones
 - 11/13/2024 - Wahama HS
 - Rough estimate of 20-30 students plus 1-3 chaperones (working details out Monday when counselor is back to school)
 - 11/15/2024 - Richwood HS
 - Rough estimate 20-25 students plus 1-3 chaperones (calling today to has more details out)
 - *Also in November :*
 - Midland Trail wants to bring another group this time sophomores (date undetermined)
 - Gilmer/Calhoun Career Center (date undetermined)

- In conversation with the following:
 - South Charleston
 - Moorefield
- Specific Interest Groups
- Open House
- Department Days

Student Life

- Homecoming – good turnout, casino and chili cook off were good and Pep rally downtown was a hit.
- Safety
 - Incident Reporting – reviewing and updating
 - Residence Life Emergency Procedures – reviewing and updating
- Student Organization Growth – working to help add drama/theater club and supporting current organizations.
- Communication
 - Email – “Student Life” is sending out all emails vs having the area with multiple areas emailing. Any one that wants information sent out can send it to Student Life.
 - Pioneer News Network (PNN) – It will be emailed to the BOG
- Student Engagement Software
 - Monitor student involvement – looking at future swipe system –
 - Possibly attendance tracking also

PIONEER SUPPORT CENTER (rebranding)

- Fall '23-'24: retained 545 of 796 possible students for 68.47%
 - Goal was 70%
 - Raising goal to 70.50%
- Increase Traffic
 - Pioneer Support Center – rebranding
 - Encourage faculty to utilize library classrooms and labs – to be discussed at chairs meeting
 - Encourage faculty to promote office hours in the library - mentoring and tutoring activities – Professors Du, Johnson, and Hutton have already expressed interest and support. I faculty email inviting them to hold office hours in the Pioneer Support Center and chairs meeting is planned.
 - Offering new and more workshops: mock interviews, finances, CV/resume creating, etc... Survey to students on needs for support will be developed.
- Attendance Tracking – In the spring semester Faculty will be asked to buy into this procedure vs a mandate. We need buy in.
 - 100 % faculty involvement

- Align with 4-week grades
- October 14th Mid-term intervention – 332 students with one negative grade / as of 10/1824 50 students have been addressed.
- October 28th Advising and Spring Registration Campaign

SSS

- Currently Serving - 172 (104.24%)
- Met Eligibility Criteria Listed Below - 140 (81.4%)
 - At least two-thirds of the participants served during the project should be low-income and first-generation, students with disabilities, or students with disabilities who are low-income.
 - Disability Criteria Listed Below - (80%)
 - If project served students with disabilities, at least one-third of those students are low-income.
- Good Academic Standing according to Glenville State University (Banner)-(92.4%)
- Bachelor's degree Attainment Rate (within 6 years as per Federal Grant regulations)-(65.12%)
- Fall Semester Trips to Date
 - WV Symphony (Opening Night) - September 14, 2024
 - Graduate School visit to Duquesne University, Andy Warhol Museum, Escape Room - September 27
 - Potomac Eagle Scenic Railroad - Oct 15
 - Rocky Horror Picture Show - Oct 18

Upcoming

Spelunking (Wild Cave Tour) – Oct. 23, 2024
 WV Symphony (American Voices) – Nov. 9, 2024
 Lost World Caverns – Nov. 13, 2024
 Cold Case Live (Charleston, WV) – Nov. 16, 2024
 WV Symphony (Soaring Melodies) – Nov. 23, 2024

Attachments/Enclosures:

- PowerPoint Slides

Enrollment & Student Life

Information and Goals

GLENVILLE STATE UNIVERSITY



Admissions & Recruitment

Recruitment Strategies

- Marketing
 - Geofencing (graduate 1st / undergraduate 2nd) – We must have a CRM first to move forward. RFP is going out for bids.
 - Department Letters/emails – Still meeting with Department Chairs. Plan on attending a Chairs meeting.
 - Scholarship Certificates – Are being developed
 - Developing materials with Marketing & PR – Having departments review old materials for updating and review areas that need materials developed.

Enrollment & Forecasting

- Enrollment FA 24
 - 1772
 - FTF - 330
- Applicants to date
 - FA 24 (10/21/2023) -> 250
 - FA 25 (10/21/2024) -> 260



Admissions & Recruitment

Event

- On-campus High School Groups:
 - 10/24/2024 - Tygarts Valley HS (pending)
 - 10/25/2024 - Salem Univ. Upward Bound
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- Also in November:
 - Midland Trail wants to bring another group this time sophomores (date undetermined)
 - Gilmer/Calhoun Career Center (date undetermined)
 - In conversation with the following:
 - South Charleston
 - Moorefield
- Specific Interest Groups
- Open House
- Department Days



We were absolutely blown away by our visit to GSU. Your staff truly rolled out the red carpet for our students, and we deeply appreciate it. That was, hands down, the best college tour I've ever taken students on—and I've taken several! Larry is always so easy and helpful to work with. The students love him, and he's definitely an asset to your recruiting team. We would love to see several of our Patriots join the Pioneer Family!

Have a great day!

Christina Pittman-Persinger LSW, M.A.
Midland Trail High School Counselor



Student Life

2024 – 2025 Goals

- Homecoming –
 - Good turnout for both the casino night and chili cook off.
 - Pep Rally downtown was a huge hit.
- Safety
 - Incident Reporting – reviewing and updating
 - Residence Life Emergency Procedures - reviewing and updating
- Student Organization Growth –
 - Working to help drama/theater club get started and supporting current organizations.
- Communication
 - Emailing – “Student Life” is sending out all emails vs having each different area create and send emails.
 - Pioneer News Network (PNN) - first issue out by October 30th
- Student Engagement Software –
 - monitor student involvement – looking at future swipe system to be used.
 - Possible attendance tracking



Retention Update

- PIONEER SUPPORT CENTER (rebranding)
-
- Fall '23-'24: retained 545 of 796 possible students for 68.47%
 - Goal was 70%
 - Raising goal to 70.50%
- Increase Traffic
 - Pioneer Support Center – rebranding
 - Encourage faculty to utilize library classrooms and labs – to be discussed at chairs meeting
 - Encourage faculty to promote office hours in the library - mentoring and tutoring activities –
 - Professors Du, Johnson, and Hutton have already expressed interest and support. I faculty email inviting them to hold office hours in the Pioneer Support Center and chairs meeting is planned.
 - Offering new and more workshops: mock interviews, finances, CV/resume creating, etc... Survey to students on needs for support will be developed.
- Attendance Tracking – In the spring semester Faculty will be asked to buy into this procedure vs a mandate. We need buy in.
 - 100 % faculty involvement
 - Align with 4 week grades
- October 14th Mid-term intervention –
 - 332 students with one negative grade as of 10/18/24.
 - 50 students have been addressed, this will continue until each student as been contacted.
- October 28th Advising and Spring Registration Campaign



Retention Update Continued

- SSS
 - Currently serving 172 students
 - Met eligibility criteria listed below – 140 students
 - At least 2/3 of the participants served during the project should be low-income and 1st generation, students with disabilities, or students with disabilities who are low-income.
 - 92.4% are in good standing with GSU
 - 65.12% are within the Bachelor's degree attainment rate of 6 years set by the federal grant regulations.
 - Trips in the Fall semester
 - WV Symphony
 - Graduate School visit to Duquesne University, Andy Warhol Museum, Escape Room
 - Potomac Eagle Scenic Railroad
 - Rocky Horror Picture Show
 - Spelunking (Wild Cave Tour)
 - Lost World Caverns
 - Cold Case Live in Charleston WV

Academic Affairs

16 October 2024

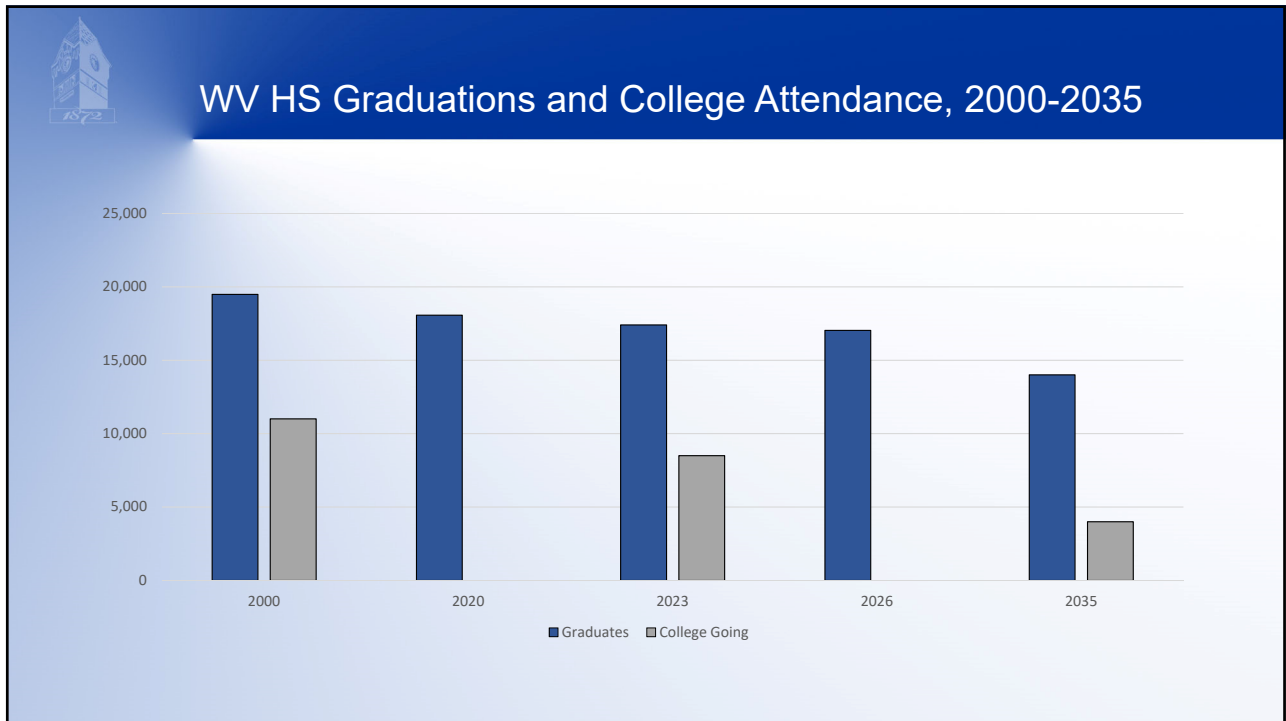
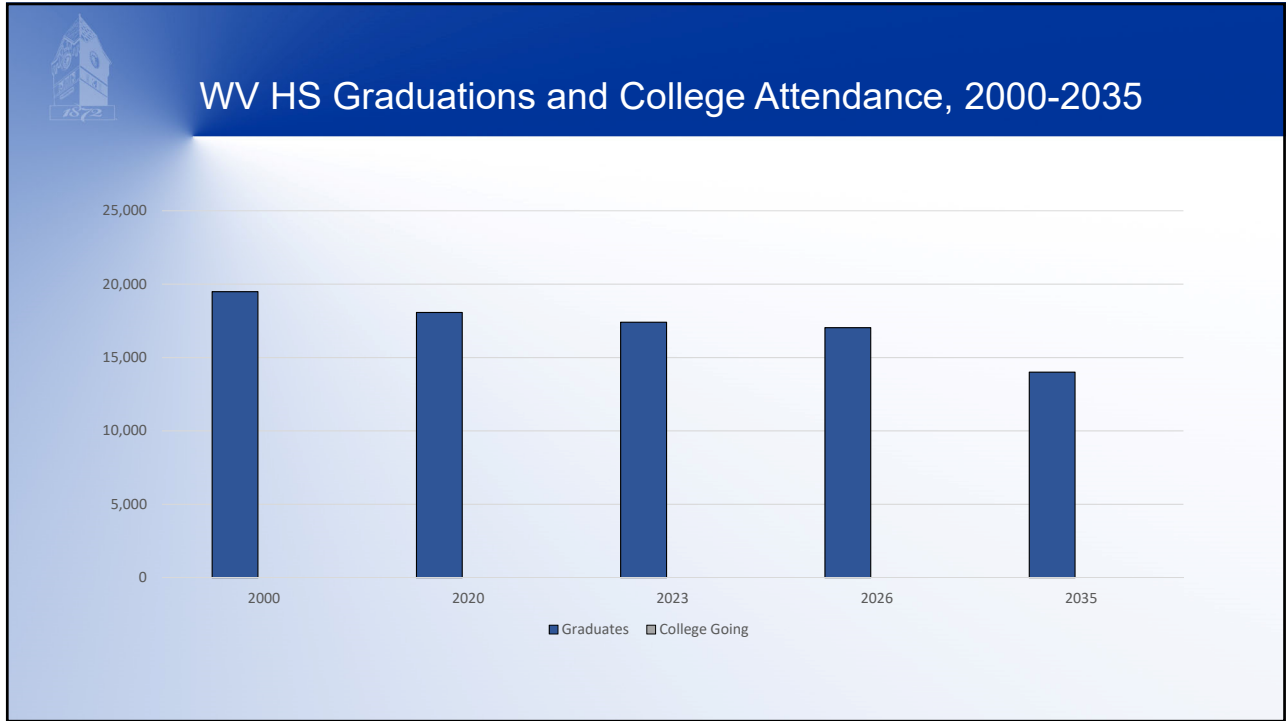
Mari L. Clements, PhD

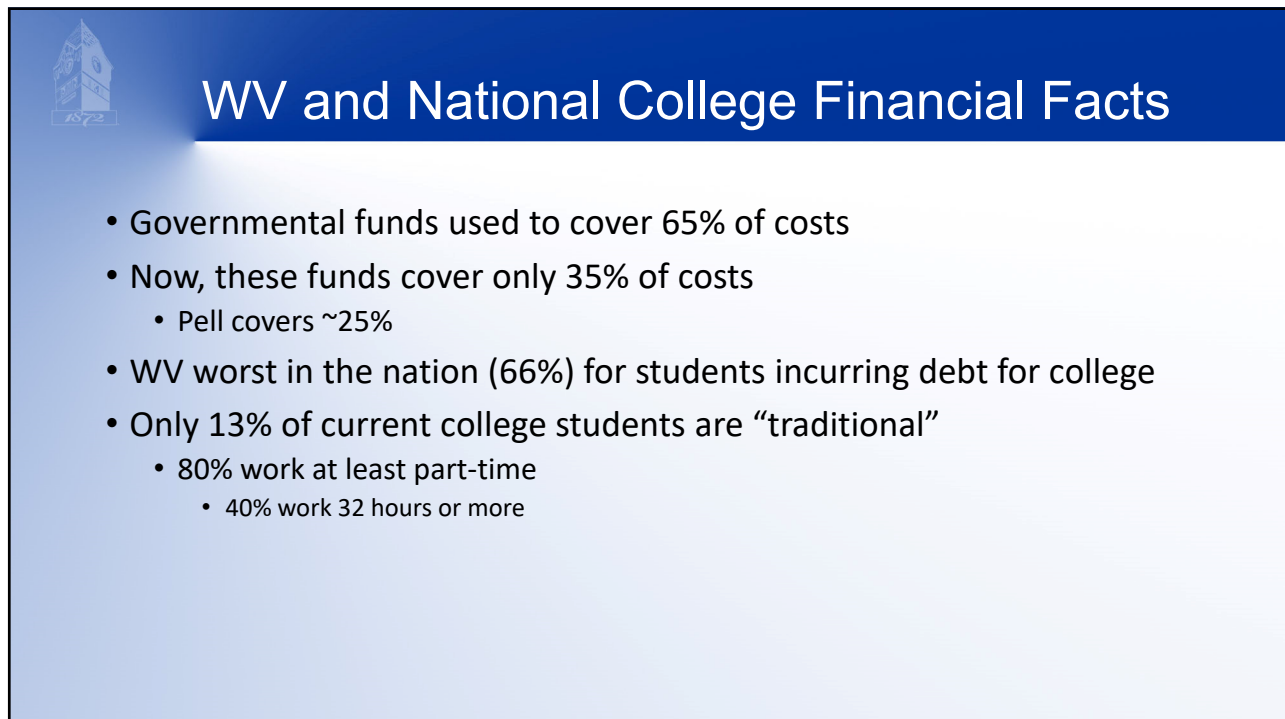
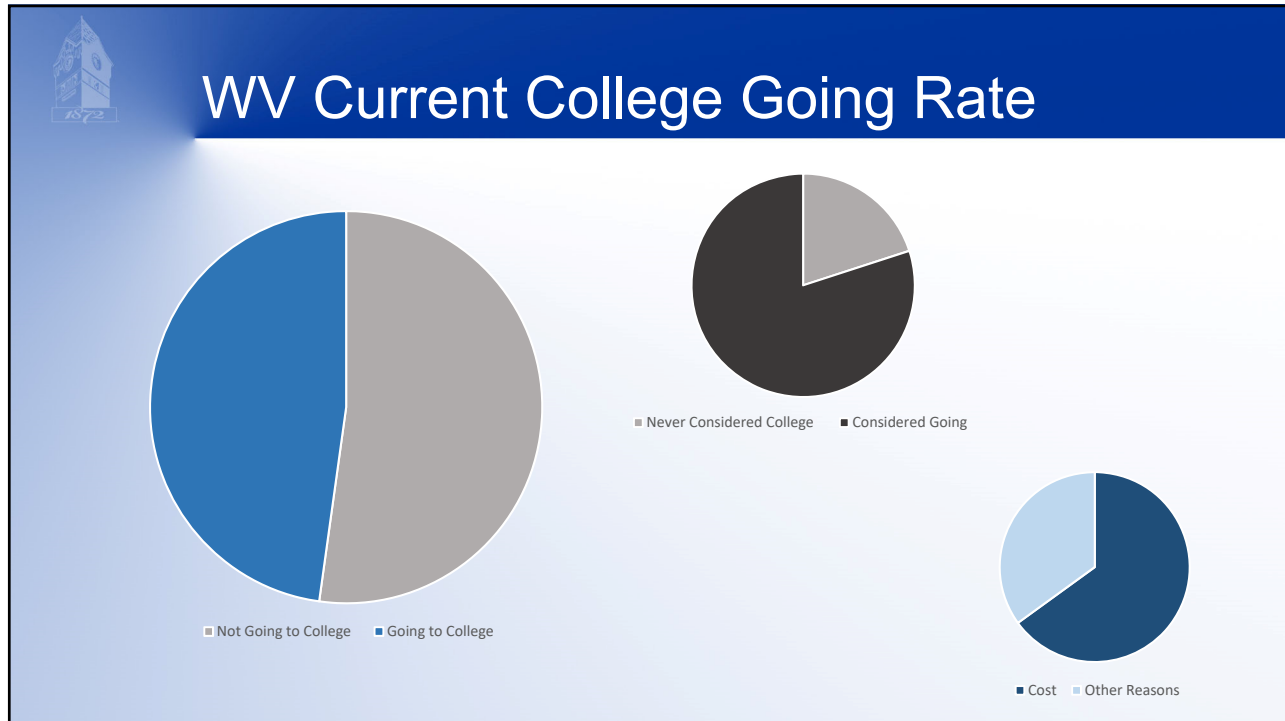
GLENVILLE STATE UNIVERSITY

Microcredentials

*Data provided by HEPC, HLC, Gallup, and Lumina Foundation during the
Credential WV Summit, October 9-11, 2024*

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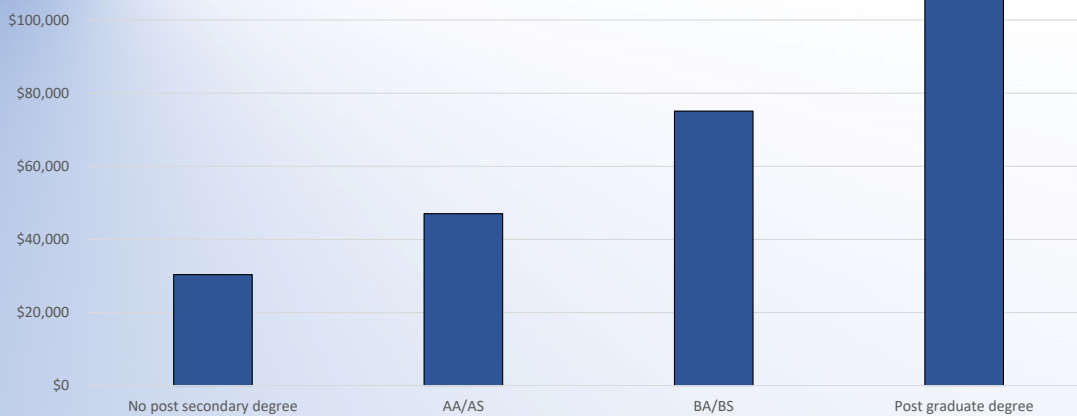


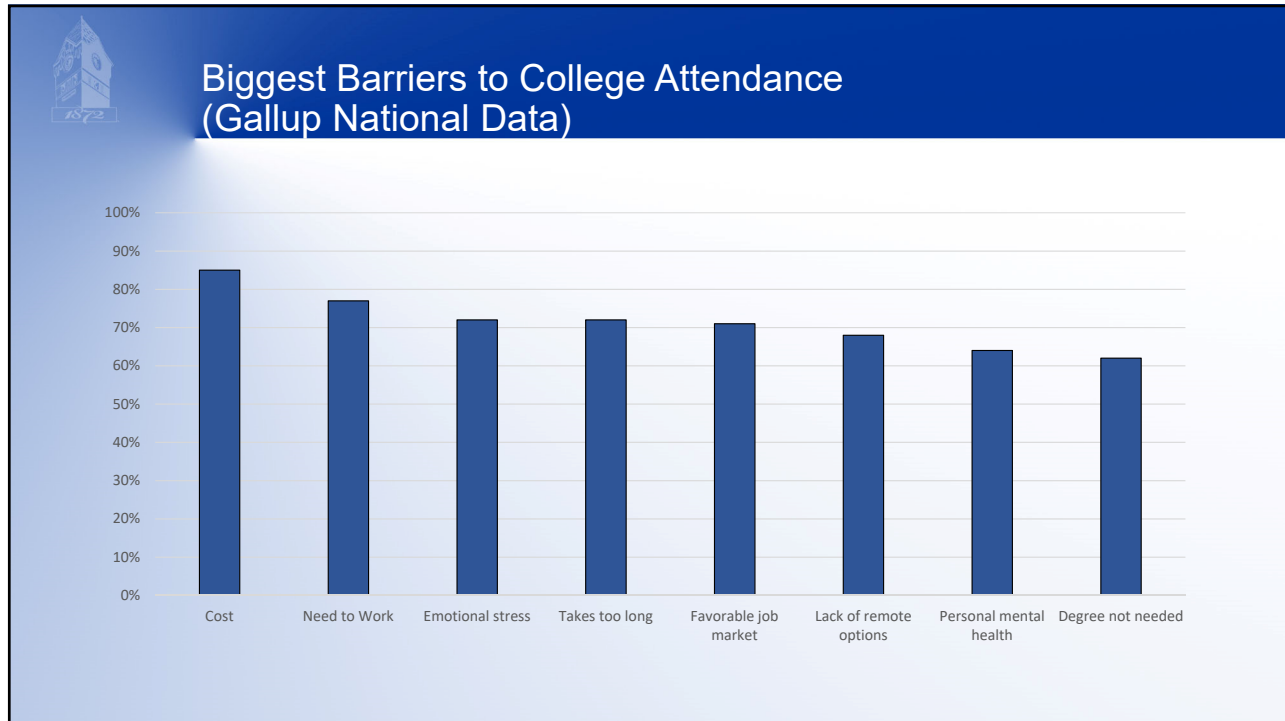
WV Pipeline

- 91% of WV high school students graduate
 - Second in the country, behind only Virginia (92%)
- Less than half go to college
- Of college-going students
 - 60% of 4-year students graduate
 - 40% of community college students graduate
- Only 20% of WV HS graduates will graduate from college
- But degrees are still needed for 66% of “good” jobs and 72% of jobs will require some post-secondary education



Salaries by Degree Level (National)





Microcredentials

- 12 credit hours or less
- Provides industry-valued training
- Standalone or stackable
- Transcribed *and* badged
- In 2022, Google launched certificate programs
 - We're already utilizing these in revamping our computer information major in the BSBA

Kent Walker
@Kent_Walker

In our own hiring, we will now treat these new career certificates as the equivalent of a four-year degree for related roles.

10:05 AM · Jul 13, 2020

Digital Marketing & E-commerce

Digital marketers use online tools to reach customers. E-commerce specialists grow online sales.

If you like: connecting with people online, building an online presence

Certificate types:
FOUNDATIONAL
ADVANCED
INDUSTRY SPECIALIZATIONS

[Learn more](#)

IT Support

IT Specialists troubleshoot problems so computers and networks run correctly.

If you like: solving problems, helping others

Certificate types:
FOUNDATIONAL
ADVANCED
INDUSTRY SPECIALIZATIONS

[Learn more](#)

Data Analytics

Data analysts collect, transform, and organize data in order to help make informed business decisions.

If you like: uncovering trends and patterns, visualizations

Certificate types:
FOUNDATIONAL
ADVANCED
INDUSTRY SPECIALIZATIONS

[Learn more](#)

Project Management

Project managers ensure projects within an organization are managed and completed with maximum value.

If you like: solving problems, organization, working with people

Certificate types:
FOUNDATIONAL
INDUSTRY SPECIALIZATION

[Learn more](#)

UX Design

UX designers make digital and physical products easier and more enjoyable to use.

If you like: understanding people, drawing, thinking creatively

Certificate types:
FOUNDATIONAL

[Learn more](#)

Cybersecurity

Cybersecurity analysts are responsible for monitoring and protecting information and systems.

If you like: investigating, solving puzzles

Certificate types:
FOUNDATIONAL

[Learn more](#)

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5



Role of IHE in Microcredentials

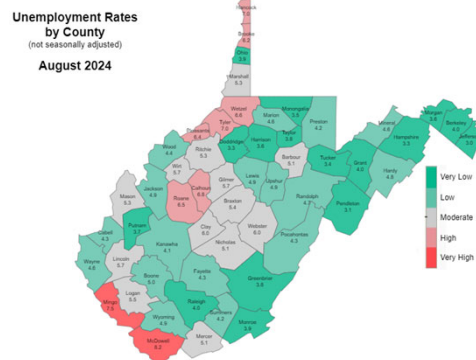
- Colleges and Universities provide various levels of training and preparation:
 - Macrocredentials: full degrees
 - Credentials: certificates
 - Microcredentials: badges, academic credentials, CEUs
- In early 2020s, 3rd party providers overtook IHE in providing microcredentials
 - Some of these are useful; some aren't
- HLC interested in providing review and endorsement; quality assurance



Why Should We Offer Microcredentials?

- Markets/Needs
 - Way to serve HS students who aren't ready to commit to a full degree
 - Way to serve workforce needs that don't require full degree
 - Way to assist working professionals who need new skills
- Although improving, Central WV has moderate to high unemployment rates

• <http://lmi.workforcewv.org/DataRelease/CountyRelease.html>





Job Outlooks in WV

- Seven of areas of highest demand in WV require “postsecondary non-degree award”
 - EMT & Paramedics
 - **Psychiatric technicians**
 - LPN/LVN
 - Dental assistants
 - Hairdressers, hairstylists, and cosmetologists
 - Heating, Air Conditioning, and Refrigeration
 - First-line Supervisors of Production and Operation
- Most of the areas requiring HS diploma require additional job training, several in areas we already focus on
 - Athletic coaching
 - Patrol officers
 - Social and human service assistants
 - Teacher assistants
 - Psychiatric aides
 - Security guards
 - Childcare workers

Strategic Planning

Timelines and Accomplishments

GLENVILLE STATE UNIVERSITY



Strategic Plans Received

- Received (units)
 - Advancement
 - Athletics
 - Business & Finance
 - Enrollment & Student Life (under revision)
- Received (academic areas)
 - Criminal Justice
 - Education
 - Fine Arts
 - Health Sciences
 - Language & Lit
 - Science & Math
 - Social Sciences



Strategic Plans Still Outstanding

- Missing (units)
 - Administration/Operations
- Missing (academic areas)
 - Business
 - Land Resources



Timeline

- Complete all unit plans by December 2024
- Review all plans and compile common aims over Christmas break
- Spring 2025 semester
 - Distribute common aims list to the entire university community (January)
 - Convene meetings of stakeholders (February/March)
 - Draft updated university strategic plan (end of March)
 - Distribute university strategic plan to stakeholders and solicit feedback (April)
 - Update strategic plan (May-June)
- Fall 2025
 - Finalize 2026-2031 strategic plan
 - Obtain final approval of strategic plan
 - Publicize 2026-2031 strategic plan

University Organization

Process and Timeline

GLENVILLE STATE UNIVERSITY



University Organization: The Reasons

- As a university, expectation is that we would have colleges
- Currently have two:
 - One disciplinary: College of Health Sciences
 - Functionally, College of Health Sciences operates as and has the student and faculty population of a department
 - College of Health Sciences has a Dean (as does Department of Education)
 - One cross-disciplinary: College of Graduate Studies



University Organization: The Questions

- What is the right number of disciplinary-based colleges? No set expectations...
 - WVU has 13 Colleges and Schools
 - School of Dentistry, Medicine, Nursing, Pharmacy, and Public Health all have undergrad and grad programs
 - Marshall has 11
 - Fairmont State has 7
 - Bluefield State has 5
 - Concord has 3
- How should they be organized?
 - What departments fit where?



University Organization: The Task

- At our upcoming meeting in Charleston, you will be given
 - A large blank sheet of paper
 - A set of all majors on adhesive paper
- You will be asked to
 - Sort those majors as you see fit
 - Into the number of colleges you think makes sense
- This task has already been completed by members of our
 - Faculty
 - Staff
 - Students

Submitted by: *Tim Henline, Chief Financial Officer*

Report for Board of Governors Business and Finance Committee

- **FY24 General Audit**

- CLA (CliftonLarsonAllen, LLP) engaged.
 - Completed
 - **KEY HIGHLIGHTS**
 - Deferred outflows decreased from FY22 to FY23 by \$170,350, and again from FY23 to FY24 by \$226,515, from \$726,002 in FY22 to \$329,515 in FY24, due mainly to the finance department improvements in accounts payable.
 - Current cash and cash equivalents increased by \$2,710,029 in FY24. In FY22 to FY23 it decreased by \$3,447,654.
 - Other noncurrent assets increased by \$1,238,258 in FY24. In FY22 to FY23 it decreased by \$1,446,656.
 - Operating expenses decreased by \$166,029
 - Salaries, wages, and benefits increased by \$1,683,514, driven mainly by PEIA increases and the introduction of new programs and across the board raises. PEIA increases will take effect again this coming year. Despite the increase in salaries, there was a decrease of six tenths of a percent as a share of the operating expenses while total operating expenses also decreased \$166,029.
 - Unearned revenue increased by \$3,162,242 from FY23 to FY24, for a total of \$3,514,672 due to the state requirement to defer deferred maintenance revenue into FY25.
 - Student Financial Aid and Fellowships fell by \$3,844,330 in FY24 due mainly to the retirement of HERF (Covid) Funds.
 - Net Cash used by operating activities decreased by \$8,451,808 due mainly to the retirement of HERF funds, and an increase in payments to utilities and suppliers.
 - Net operating loss (you always have a net operating loss due to being a state funded institution) was reduced by \$1,049,524.
 - Accounts receivable went from -\$711,890 to a positive \$630,562.
- New GASB 96 Requirements (Subscription-Based Information Technology Arrangements)
 - No contracts met requirements or were not deemed material this year.
- Single Audit with Ernst & Young
 - GSU portion underway.
 - Review will last for several more months.
- Worker's Compensation Audit
 - Underway and submitted, reply from auditors pending.

- **GSU Budget for FY25**
 - **FY 25 Budget updates**
 - Projected improved income statement.
 - Projected improved cash flow.
 - **State Appropriation**
 - FY25 \$7,420,879 an increase of 4.7% over FY24.
 - New funding formula data compiled by HEPC.
 - **Food Service**
 - Utilization is higher than last fall.
 - Aramark reports pending.
 - Aramark increased food and labor costs by 8%.
 - **Utilities**
 - Still showing some stability.
 - Meeting scheduled with energy firms to decrease overall energy consumption.
 - **Capital**
 - Deferred Maintenance Funds distributed for first round of all projects. Second round disbursement for technology received.
 - **Accounts Receivable**
 - Net Amount due Fall 2024 (as of Oct 21st): \$4,457, 228.
 - Prior semester balances have declined \$130,817 since 7/15 report.
 - Total reduction (prior semesters) since June 24. 2023 report, (as of Oct 21st) \$4,724,861.09.
 - **Cash Flow Forecast**
 - Improved cashflow through December.
 - **Tuition Discounting**
 - Working with athletics and foundation to reduce overall tuition discounting.
 - Athletics revenue has increased over Fall FY24.
 - **Housing**
 - Increased housing occupancy over prior Fall.
 - Improvements in processes on the Admissions and Business & Finance side have increased efficiencies for billing purposes.
- **Other**
 - **Year of Savings**
 - Continuing analysis of contracts and processes to reduce overall expenses is underway.
 - **Tuition Increase**
 - Need to analyze whether to complete additional tuition and fees increases.
- Attachments/Enclosures:

Under separate cover

Athletics Revenue Report

Jesse Skiles

GLENVILLE STATE UNIVERSITY



Fall Sport Update

- Football
 - Overall 3-4
 - Conference 3-2
- Men's Cross Country
 - Saturday 10/26/2024 MEC Championship
- Women's Cross County
 - Saturday 10/26/2024 MEC Championship
- Women's Golf
 - MEC Champions
- Men's Golf
 - Finished 6th in the MEC
- Volleyball
 - Overall 3-16
 - Conference 1-6
- Soccer
 - Overall 6-5-2
 - Conference 3-5-2



Enrollment Report & Demographics

| Sport | Roster | IS-OS-INT | ON-OFF | \$\$\$ | EQ | FR-TR | PP | GA |
|-------|---------|-----------|--------|---------|-------|-------|----|----|
| ACRO | 25-24 | 9-15-0 | 21-3 | 67,500 | 2.77 | 10-0 | 0 | 1 |
| BASE | 44-44 | 11-30-3 | 40-4 | 122,214 | 4.77 | 8-5 | 1 | 2 |
| MBB | 26-26 | 18-6-2 | 25-1 | 246,124 | 9.92 | 7-6 | 4 | 1 |
| WBB | 21-21 | 6-11-4 | 19-2 | 242,504 | 9.49 | 5-7 | 2 | 1 |
| BOX | 11-10 | 6-3-1 | 6-4 | 7,400 | 0.30 | 3-0 | 2 | X |
| CHEER | 15-14 | 14-0-0 | 13-1 | 29,750 | 1.25 | 6-0 | 1 | X |
| FB | 112-111 | 63-46-2 | 105-6 | 766,316 | 30.72 | 35-13 | 5 | 5 |
| MGOLF | 15-14 | 7-0-7 | 11-3 | 85,250 | 3.36 | 8-0 | X | X |
| WGOLF | 20-20 | 7-11-2 | 15-5 | 119,806 | 4.75 | 6-2 | 1 | 1 |
| SOCC | 40-38 | 17-8-13 | 29-9 | 235,401 | 9.40 | 12-5 | 6 | 1 |
| SB | 33-33 | 13-20-0 | 31-2 | 149,400 | 6.00 | 10-2 | 1 | 2 |

Slide 1 of 2



Enrollment Report & Demographics

| Sport | Roster | IS-OS-INT | ON-OFF | \$\$\$ | EQ | FR-TR | PP | GA |
|--------|---------|------------|--------|-----------|--------|--------|----------------|--------|
| MTRK | 47-47 | 44-2-1 | 44-3 | 139,856 | 5.90 | 22-1 | X | 1 |
| WTRK | 26-26 | 23-2-1 | 26-0 | 111,771 | 4.66 | 13-1 | 1 | X |
| VB | 27-26 | 9-14-3 | 21-5 | 130,380 | 4.79 | 4-1 | 7 | 1 |
| WREST | 43-42 | 23-18-1 | 24-18 | 204,796 | 8.24 | 7-8 | 6 | X |
| | | | | | | | | DEPT-6 |
| TOTALS | 505-496 | 270-186-40 | 430-66 | 2,558,258 | 106.42 | 156-53 | 37 | 16 |
| | | | | | | | NEW-9 | NEW-7 |
| | | | | | | | TOTAL NEW- 225 | |

Slide 2 of 2



Fall Revenue Report

- Will be included with CFO Tim Henline's report.

Capital Improvement / Deferred Maintenance Update

GLENVILLE STATE UNIVERSITY



Cupola Replacement





Cupola Before & After



New Chandelier donated by Skip & Shirley Hackworth





Pioneer Way



Pioneer Way

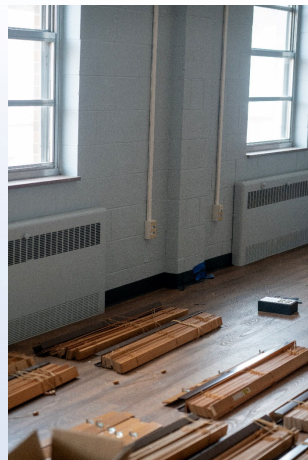




Pioneer Way



New IT Computer Lab





New It Work Room



New IT Office





Business Department Hallway



Business Department Conference Room





Business Faculty Office



Financial Aid Main Office





Financial Aid Conference Room



Financial Aid Office





Social Sciences Main Office



Social Sciences Office





Social Sciences Office

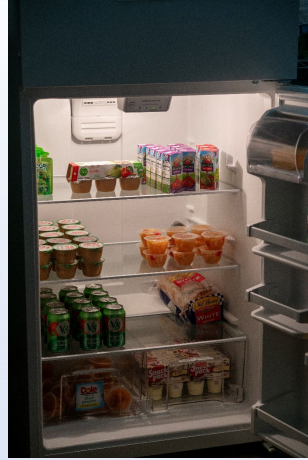


Food Pantry





Food Pantry



Clothing Closet





Morris Family Health & Fitness Complex



**Glenville State University Board of Governors
Meeting of October 30, 2024**

ACTION ITEM: Program Approval

COMMITTEE: Academic Affairs

RECOMMENDED RSOLUTION: Be it RESOLVED that the Board of Governors approves the Bachelor of Science in Health Sciences.

STAFF MEMBER: Dr. Mari Clements

BACKGROUND:

Each institutional governing board has the responsibility to approve new majors within degree programs. The Bachelor of Science in Health Sciences is a reformulation of existing degree programs within the College of Health Sciences to more transparently prepare students for professional degrees (e.g., medical school, dental school).¹

¹ Initial conversations with HEPC have indicated that this may be able to be approved at their level as an administrative change (rather than full degree proposal). If a full degree proposal is required by HEPC, that proposal will come to the board before HEPC action. HLC approval is not required.

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-ATHLETIC TRAINING**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Athletic Training Concentration: **32**

| | | | |
|------|-----|---|---|
| CHEM | 101 | General Chemistry I | 4 |
| EXSC | 350 | Orthopedic Evaluation of the Lower Extremity | 4 |
| EXSC | 351 | Orthopedic Evaluation of the Upper Extremity | 4 |
| EXSC | 370 | Rehabilitation Techniques for Orthopedic Injuries | 3 |
| EXSC | 465 | Exercise Testing & Prescription | 4 |
| PED | 131 | Introduction to Athletic Training | 3 |
| PED | 332 | Kinesiology | 3 |
| PED | 421 | Exercise Physiology | 3 |
| PHYS | 201 | General Physics I | 4 |

General Electives: See recommendations below **14**

Recommended Electives:

- EXSC 375 Strength & Conditioning Leadership
- EXSC 410 Exercise for Populations with Chronic Conditions
- EXSC 490 Test Strategies for CSCS Exam
- PSYC 250 Lifespan Development

Total **120**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-CHIROPRACTIC**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Chiropractic Concentration: **32**

| | | | |
|------|-----|---|---|
| BIOL | 361 | Microbiology | 4 |
| CHEM | 101 | General Chemistry I | 4 |
| CHEM | 102 | General Chemistry II | 4 |
| EXSC | 350 | Orthopedic Evaluation of the Lower Extremity | 4 |
| EXSC | 351 | Orthopedic Evaluation of the Upper Extremity | 4 |
| EXSC | 370 | Rehabilitation Techniques for Orthopedic Injuries | 3 |
| EXSC | 410 | Exercise for Populations with Chronic Conditions | 2 |
| PED | 332 | Kinesiology | 3 |
| PHYS | 201 | General Physics I | 4 |

General Electives: See recommendations below **14**

Recommended Electives:

- CHEM 301 Organic Chemistry I
- EXSC 465 Exercise Testing & Prescription
- MGMT 201 Principle of Management
- MRKT 201 Principles of Marketing
- MRKT 379 Advertising & Sales
- MRKT 388 Emerging Media & the Market
- PED 421 Exercise Physiology

Total **120**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-DENTAL**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Dental Concentration: **39**

| | | | |
|---|-----|--------------------------|---|
| BIOL | 121 | Principles of Biology II | 4 |
| BIOL | 335 | Cell Physiology | 4 |
| CHEM | 101 | General Chemistry I | 4 |
| CHEM | 102 | General Chemistry II | 4 |
| CHEM | 301 | Organic Chemistry I | 4 |
| CHEM | 302 | Organic Chemistry II | 4 |
| PHYS | 201 | General Physics I | 4 |
| PHYS | 202 | General Physics II | 4 |
| Restricted Electives: See recommendations below | | | 7 |
| Any 300 - 499 level courses | | | |

General Electives: See recommendations below **7**

Recommended Electives:

- BIOL 236 Introduction to Genetics
- BIOL 361 Microbiology
- BIOL 420 Neurobiology
- BIOL 436 Molecular Genetics
- CHEM 380 Biochemistry I
- MGMT 201 Principle of Management
- MRKT 201 Principles of Marketing
- MRKT 379 Advertising & Sales
- MRKT 388 Emerging Media & the Market

Total **120**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-MEDICAL**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Medical Concentration: **39**

| | | | |
|---|-----|--------------------------|---|
| BIOL | 121 | Principles of Biology II | 4 |
| CHEM | 101 | General Chemistry I | 4 |
| CHEM | 102 | General Chemistry II | 4 |
| CHEM | 301 | Organic Chemistry I | 4 |
| CHEM | 302 | Organic Chemistry II | 4 |
| CHEM | 380 | Biochemistry I | 4 |
| PHYS | 201 | General Physics I | 4 |
| PHYS | 202 | General Physics II | 4 |
| Restricted Electives: See recommendations below | | | 7 |
| Any 300 – 499 level courses | | | |

General Electives: See recommendations below **7**

Recommended electives:

- BIOL 236 Introduction to Genetics
- BIOL 321 Animal Physiology
- BIOL 335 Cell Physiology
- BIOL 361 Microbiology
- BIOL 420 Neurobiology
- BIOL 436 Molecular Genetics

Total **120**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-OCCUPATIONAL THERAPY**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Occupational Therapy Concentration: **32**

| | | | |
|------|-----|---|---|
| BIOL | 121 | Principles of Biology II | 4 |
| EXSC | 350 | Orthopedic Evaluation of the Lower Extremity | 4 |
| EXSC | 351 | Orthopedic Evaluation of the Upper Extremity | 4 |
| EXSC | 370 | Rehabilitation Techniques for Orthopedic Injuries | 3 |
| EXSC | 410 | Exercise for Populations with Chronic Conditions | 2 |
| PED | 332 | Kinesiology | 3 |
| PED | 421 | Exercise Physiology | 3 |
| PSYC | 250 | Lifespan Development | 3 |
| PSYC | 310 | Abnormal Psychology | 3 |
| PSYC | 342 | Multicultural Psychology (OR) | |
| PSYC | 420 | Theories of Personalities | 3 |

General Electives: **14**

Total **120**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-PHARMACY**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Pharmacy Concentration: **39**

| | | | |
|------|-----|-------------------------|---|
| BIOL | 121 | Principle of Biology II | 4 |
| BIOL | 361 | Microbiology | 4 |
| CHEM | 101 | General Chemistry I | 4 |
| CHEM | 102 | General Chemistry II | 4 |
| CHEM | 301 | Organic Chemistry I | 4 |
| CHEM | 302 | Organic Chemistry II | 4 |
| MATH | 120 | Pre-Calculus | 4 |
| MATH | 202 | Calculus I | 4 |

Restricted Electives: See recommendations continued on next page 7
 Any 300 – 499 level courses

General Electives: See recommendations continued on next page 7

Recommended Electives: You need to review the listing of required prerequisites at the institution(s) where you plan to apply for a listing of unique courses. [Compare Programs | PharmCAS](#) provides a summary of prerequisites required at all institutions nationally.

CHEM 380 Biochemistry I – required prerequisite at ¼ of the pharmacy programs nationally including West Virginia University

ECON 201 Principles of Microeconomics – required prerequisite at ⅓ of the pharmacy programs nationally including both University of Charleston and West Virginia University

PHYS 201 General Physics I – required prerequisite at ½ of the pharmacy programs nationally including Marshall University

Total

120

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-PHYSICAL THERAPY**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Physical Therapy Concentration: **42**

| | | | |
|--|-----|--|----|
| BIOL | 121 | Principles of Biology II | 4 |
| CHEM | 101 | General Chemistry I | 4 |
| CHEM | 102 | General Chemistry II | 4 |
| EXSC | 350 | Orthopedic Evaluation of the Lower Extremity | 4 |
| EXSC | 410 | Exercise for Populations with Chronic Conditions | 2 |
| PED | 332 | Kinesiology (OR) | |
| PED | 421 | Exercise Physiology | 3 |
| PHYS | 201 | General Physics I | 4 |
| PHYS | 202 | General Physics II | 4 |
| PSYC | 250 | Lifespan Development | 3 |
| Restricted Electives: See recommendations continued on next page | | | 10 |
| Any 300 – 499 level | | | |

General Electives: See recommendations continued on next page **4**

Recommended Electives:

EXSC 351 Orthopedic Evaluation of the Upper Extremity
EXSC 370 Rehabilitation Techniques for Orthopedic Injuries
EXSC 410 Exercise for Populations with Chronic Conditions
EXSC 465 Exercise Testing & Prescription
MGMT 201 Principle of Management
MRKT 201 Principles of Marketing
MRKT 379 Advertising & Sales
MRKT 388 Emerging Media & the Market
PED 332 Kinesiology
PED 421 Exercise Physiology

Total

120

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

**BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-PHYSICIAN ASSISTANT**

General Education Requirements **30**

Students must take BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Health Sciences Core **44**

| | | | |
|------|-----|--|---|
| BIOL | 120 | Principles of Biology I | |
| EXSC | 455 | Psychology of Exercise | 3 |
| EXSC | 493 | Practicum | 6 |
| HLTH | 101 | Introduction to Health & Human Performance | 3 |
| HLTH | 105 | Human Nutrition | 3 |
| HLTH | 107 | Introduction to Medical Terminology | 3 |
| HLTH | 230 | Anatomy & Physiology I | 4 |
| HLTH | 231 | Anatomy & Physiology II | 4 |
| HLTH | 293 | Lifetime Fitness and Wellness (Gateway Course) | 3 |
| HLTH | 435 | Research Methods in Health and Human Performance | 3 |
| MATH | 115 | College Algebra | |
| MATH | 256 | Probability and Statistics I | 3 |
| PED | 201 | First Aid and Safety | 1 |
| PED | 333 | Motor Learning and Development | 2 |
| PSYC | 201 | General Psychology | |
| SCNC | 390 | Test Prep for STEM Schools | 1 |
| SOCL | 341 | Community and Environmental Health | 2 |
| SOCL | 342 | Health Disparities in Vulnerable Populations | 3 |

Pre-Physician Assistant Concentration: **35**

| | | | |
|---|-----|--------------------------|---|
| BIOL | 121 | Principles of Biology II | 4 |
| BIOL | 361 | Microbiology | 4 |
| CHEM | 101 | General Chemistry I | 4 |
| CHEM | 102 | General Chemistry II | 4 |
| CHEM | 301 | Organic Chemistry I | 4 |
| CHEM | 302 | Organic Chemistry II | 4 |
| CHEM | 380 | Biochemistry I | 4 |
| PHYS | 201 | General Physics I | 4 |
| Restricted Electives: See recommendations below | | | 3 |
| Any 300 - 499 level courses | | | |

General Electives: See recommendations below **11**

Recommended Electives:

- BIOL 236 Introduction to Genetics
- BIOL 335 Cell Physiology
- BIOL 420 Neurobiology
- BIOL 436 Molecular Genetics
- PHYS 202 General Physics II

Total **120**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

From: Mari Clements
Sent: Wednesday, October 16, 2024 12:14 PM
To:

Subject: University Organization Exercise
Attachments: University Organization Excel.xlsx

Please see attached excel version of the university organization exercise.

As discussed, what we are trying to do is determine the right number and composition of colleges as GSU has transitioned into university status.

The attached excel file has all programs (except the newly proposed Health Sciences BS) down the left side. There are nine columns provided for colleges, but if you think 2 or 3 or 4 or 5 is the right number, only use that number of columns. Please sort the programs into the number of colleges you think we should have.

If you would rather do this with the paper and stickers, I'll have them at the upcoming meeting in Charleston.

As a reminder, this step is collecting thoughts from our students, staff, faculty, alums, community members, and board. Once that step is complete, possible scenarios will be worked out (with the president's and Tim Henline's input), and circled back to the university community (including the board).

Thank you for your input—I do think that obtaining board input is very important in this process.

(If you are a board member who has completed this task under a different category—faculty, staff, student, please ignore this email; I already have your views recorded.)

mlc
Mari L. Clements, PhD
Provost and Professor of Psychology
304.462.6111 * 212 B Heflin Administration Building

Glennville State University prepares and inspires students to be thoughtful, productive, engaged, and responsible citizens who contribute to the well-being of their community, state, nation, and world.

All the majors at Glenville State University are listed in the left column. Please sort the majors into the number of colleges you think is right for Glenville State University by cutting and pasting each major into a column with the other majors that belong in that same college. The minimum number of colleges is 1 and the maximum is 9. It is helpful (but not required) that you give your colleges names (e.g., College of Health Sciences). If you think a given major doesn't belong in a college, leave it in the left column.

| Majors | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---------------------------|---|---|---|---|---|---|---|---|---|
| AA General Studies | | | | | | | | | |
| Accounting | | | | | | | | | |
| Administration of Justice | | | | | | | | | |
| Appalachian Studies | | | | | | | | | |
| Applied Science | | | | | | | | | |
| Art | | | | | | | | | |
| AS Business | | | | | | | | | |
| AS Criminal Justice | | | | | | | | | |
| AS Forest Technology | | | | | | | | | |
| AS Land Surveying | | | | | | | | | |
| Athletic Coach/Condition | | | | | | | | | |
| Biology | | | | | | | | | |
| Chemistry | | | | | | | | | |
| Early Education | | | | | | | | | |
| Elementary Education | | | | | | | | | |
| Energy/Land Mgmt | | | | | | | | | |
| English | | | | | | | | | |
| English Education | | | | | | | | | |
| Environmental Science | | | | | | | | | |
| Exercise Science | | | | | | | | | |
| Field Forensics | | | | | | | | | |
| Forest Technology | | | | | | | | | |
| GIS Certificate | | | | | | | | | |
| Health & PE | | | | | | | | | |
| History/Political Science | | | | | | | | | |
| Integrated Marketing | | | | | | | | | |
| Interdisciplinary Studies | | | | | | | | | |
| Interdisciplinary Studies | | | | | | | | | |
| Land Surveying/Mapping | | | | | | | | | |
| Management | | | | | | | | | |
| Math Education | | | | | | | | | |
| Mathematics | | | | | | | | | |
| MS Criminal Justice | | | | | | | | | |
| Music | | | | | | | | | |
| Music Education | | | | | | | | | |
| NRMT Criminal Justice | | | | | | | | | |
| Psychology | | | | | | | | | |
| Regents BA | | | | | | | | | |
| Right of Way Certificate | | | | | | | | | |
| Science Education | | | | | | | | | |
| Social Studies Education | | | | | | | | | |
| Special Ed/Multicat | | | | | | | | | |
| Sport Management | | | | | | | | | |
| Wellness Management | | | | | | | | | |
| Wildlife Management | | | | | | | | | |