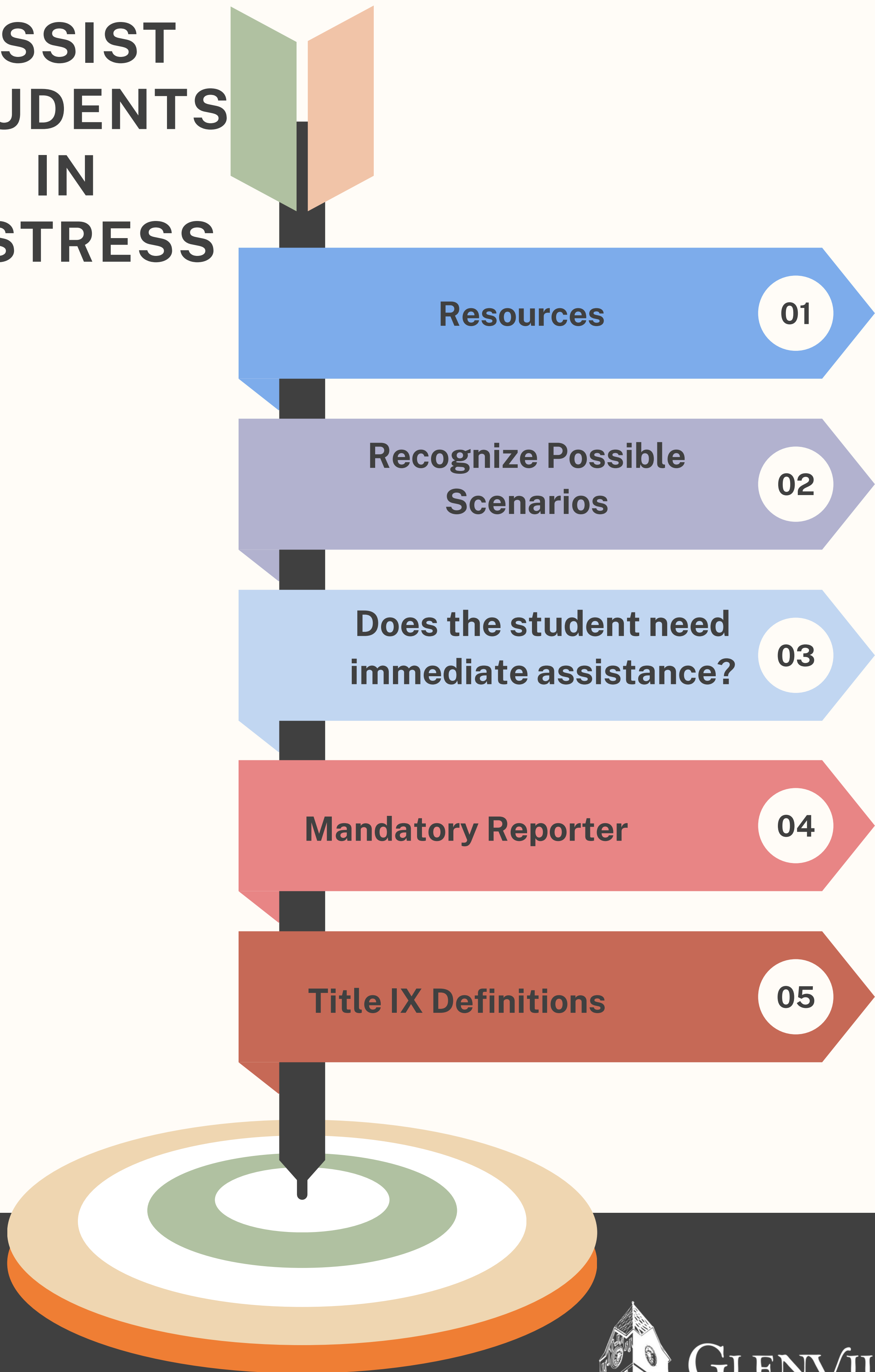


HOW TO ASSIST STUDENTS IN DISTRESS



COUNSELORS



304-266-7088



timothy.underwood@glenville.edu



137 Mollohan Campus Community Center

H.O.P.E. ADVOCATE



304-612-2769



sbone@hopeincwv.org



103 Heflin Admin. Building

TITLE IX COORDINATOR



304-462-6192



naomi.sanders@glenville.edu



103 Heflin Admin. Building

RESOURCES

GLENVILLE
STATE UNIVERSITY

PUBLIC SAFETY



304-462-6432



michael.wheeler@glenville.edu



Physical Education Building

CAMPUS HEALTH CENTER



304-462-6430



nurse@glenville.edu



140 Mollohan Campus Community Center

RECOGNIZE TITLE IX POSSIBILITIES



AWARENESS

Identify

- academics and sports leads to stress
- recognize distress
- Flags of Violence (towards- self or others)



COMMUNICATION



- Reach out to resources for help on what to do
 - Depends on Severity of situation
1. Counselors
 2. H.O.P.E. Advocate
 3. Title IX Coordinator
 4. BIT Team

ENGAGEMENT

- Engage to understand if there is a need for help or support
- Listen
- Provide Resources



SUPPORT

- Help them understand they have support from GSU resources.
- Help them understand what confidential resources are available and who are mandatory reporters



DOES THE STUDENT NEED IMMEDIATE ASSISTANCE

YES

- Student causes harm to others
- Student causes harm to self
- Has violent or reckless behaviour
- Dangerous or threatening

Call 911 for Emergency

Call Public Safety

BIT TEAM
Behavior Intervention Team

- This form is to notify campus of student concern that doesn't require immediate assistance



<https://www.glenville.edu/campus-safety/bit-form>

NOT SURE

- Distress is seen
- Something feels off You feel uneasy and concerned about the student.

Consult

Consultation –
1. Counselors
2. BIT Team
3. Title IX Coordinator

Consult these resources to see if the student or employee needs support and help.

Student Code of Conduct



NO

- Notice of change in academics, personality, mood, etc.

Provide Students with Resources

Resource Page

Resources – Confidential

Counselors H.O.P.E. Advocate Mandatory Reporters

- Title IX Coordinator
- Public Safety
- Student Support Services

If it is an EMERGENCY call 911

TM



Mandatory Reporter

EMPLOYEE GUIDE

1 Reporting for all Employees

- If you become aware of a student experiencing or who experienced sex-based discrimination, sex-based harassment, sexual assault, relationship violence or stalking.
- HAVE TO contact GSU Title IX Coordinator at (304)462-6192 or naomi.sanders@glennville.edu.

3 Positive talk with victims

- When talking with victims
- Be patient and an open listener
- Be empathetic and sympathetic
- Give them opportunity to express their feelings
- NEVER express anger toward them
- Listen more than talk (it is okay to be silent)
- Be alert if their recurring themes in their conversations.

5 Encourage them to get Help!

- If a student comes to you about an issue, listen and support.
- But also encourage them to get help from others (Victims Advocate, Title IX Coordinator, Counselors)
- Encourage them to talk to a family member as well that could further support them.

7 How GSU can HELP!

- Provide extension of academic deadlines
- Provide emergency dorm move
- No-Contact Order
- Campus Escort
- Counseling
- Schedule change (work, school)
- Etc. (ask Title IX Coordinator)

2 Confidentiality Disclaimer

- If a student wants to speak to you in confidence you have to let them know that you can't keep reports of sex-based discrimination, sex-based harassment, sexual assault, relationship violence or stalking from Title IX.

4 Be mindful and aware!

- Daily Routine will be difficult for victims
- Might fear people and being alone
- Feel a loss of control of their life
- Lack of CONFIDENCE
- ANXIETY
- Feel guilt and shame (sense of being judged)
- Anger towards respondent

6 H.O.P.E. Victims Advocate and Counselors (Confidential)

- Let the student know of the H.O.P.E. Victims Advocate and counselors . The advocate is a confidential resource that serves survivors of sexual and sex-based harassment and violence. Advocate
- Phone number (304)-612-2769 Email : sbone@hopeincwv.org

8 Grievance Process

- Intake- Title IX Coordinator reaches out to affected party
- Assessment- Title IX conducts assessment
- If it breaks schools policy move on to formal investigation if affected party wishes to
- Hearing or asynchronous style
- Appeal

[HTTPS://WWW.GLENNVILLE.EDU/EMERGENCY/TITLE-IX](https://www.glennville.edu/emergency/title-ix)



Title IX Definitions

SEX-BASED
HARASSMENT

A form of sex discrimination and means sexual harassment and other harassment on the basis of sex

QUID PRO QUO

An employee, agent, or other person authorized by the recipient to provide an aid, benefit, or service under the recipient's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct

HOSTILE
ENVIRONMENT

Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the recipient's education program or activity

SEXUAL
ASSAULT

Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation

DATING
VIOLENCE

Where the existence of such a relationship shall be determined based on a consideration of the following factors:
(1) The length of the relationship;
(2) The type of relationship; and
(3) The frequency of interaction between the persons involved in the relationship

STALKING

Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
(A) Fear for the person's safety or the safety of others; or
(B) Suffer substantial emotional distress.

PEER-
RETALIATION

Peer retaliation means retaliation by a student against another student



GLENVILLE
STATE UNIVERSITY



If you have more questions ask : naomi.sanders@glenville.edu

