

CATALOGUE

OF THE

OFFICERS AND STUDENTS OF THE GLENVILLE BRANCH

OF THE

WEST VIRGINIA

STATE NORMAL SCHOOL

LOCATED AT

GLENVILLE, GILMER COUNTY, W. VA.

FOR THE

SCHOLASTIC YEAR 1891-2.



CHARLESTON:
MOSES W. DONNALLY, PUBLIC PRINTER.
1892.

NORMAL SCHOOL OFFICERS.

BOARD OF REGENTS.

HON. B. S. MORGAN, State Sup't Schools, Charleston, W. Va.

HON. T. S. RILEY. First Congressional District.

HON. HARRY L. SNYDER. Second Congressional District.

HON. J. H. MILLER. Third Congressional District.

HON. RANKIN WILEY, JR. Fourth Congressional District.

EXECUTIVE COMMITTEE.

MILTON NORRIS, *Chairman.*

NELSON M. BENNETT, *Secretary and Treasurer.*

R. F. KIDD.

FACULTY.

M. D. HELMICK, PRINCIPAL,
Psychology, Rhetoric and Languages.

Miss VERONA MAPEL, FIRST ASSISTANT,
English Literature, Botany and Physiology.

Miss CARRIE WIESENFELD. SECOND ASSISTANT,
Mathematics, History and English Grammar.

T. J. HARDMAN, THIRD ASSISTANT,
Physics, Book-Keeping and U. S. History.

STUDENTS WHO ASSIST.

FLOYD E. KIDD,
Arithmetic.

SENIORS.

LADIES.

CATHER, JESSIE.....	Glenville.
HUGHES, ELLA.....	Troy.
LORENTZ, ALICE.....	Glenville.
MCCOY, MARY.....	Gem.
YOUNG, ALICE.....	Troy.

GENTLEMEN.

ALTOP, J. L.	Glenville.
BENNET, RALPH.....	Glenville.
*COLEBANK, F. T.....	Sutton.
FERRELL, LUKE.....	Camden.
GOFF, A. J.....	Glenville.
KIDD, T. E.....	Lorentz.
*STERN, J. W.....	Glenville.

MIDDLE CLASS, A.

LADIES.

BEALL, IDA M.....	Dekalb, Gilmer county.
BRANNON, EVA.....	Glenville, Gilmer county.
BERRY, FANNIE.....	Glenville, Gilmer county.
*FREDERICKS, LULU.....	Smithville, Ritchie county.
KINCAID, WILLA.....	Glenville, Gilmer county.
LINN, EDNA.....	Glenville, Gilmer county.
LOONEY, MARTHA.....	Looneyville, Roane county.
LEWIS, JESSIE.....	Troy, Gilmer county.
MAXWELL, ELLA.....	Market, Doddridge county.
STALNAKER, BELLE.....	Valley Bend, Randolph county.

GENTLEMEN.

ARNOLD, JACKSON, Jr.....	Arnold, Lewis county.
BEALL, FRANK M.....	Glenville, Gilmer county.
BELL, A. W.....	Glenville, Gilmer county.
BRANNON, BERNARD.....	Glenville, Gilmer county.
BURK, ANTHONY M.....	Sand Fork, Gilmer county.
CONRAD, HOWARD.....	Glenville, Gilmer county.
CROOK, GUY.....	Glenville, Gilmer county.
FEHLEY, JOHN J.....	Camden, Gilmer county.
GARLOW, L. W.....	Maidsville, Monongalia county.
GOFF, A. E.....	Glenville, Gilmer county.
GIVEN, J. R.....	Link, Braxton county.
LONG, J. H.....	Heater, Braxton county.
MCCOY, A. A.....	Gem, Braxton county.
MAY, C. L.....	Alum Bridge, Gilmer county.
TETER, M. D.....	Oral, Harrison county.

*Not candidates for graduation.

MIDDLE CLASS, B.

LADIES.

BRANNON, ALICE	Glenville, Gilmer county.
BUSH, GAY	Newberne, Gilmer county.
BROOKS, GENEVRA	Glenville, Gilmer county.
CROOK, RETTA	Glenville, Gilmer county.
DENNISON, MAGGIE	Burnsville, Braxton, county.
HAYMOND, LIZZIE	Gem, Braxton county.
KEY, ALICE	Glenville, Gilmer county.
MULLADY, ANNA	Beall's Mills, Lewis county.
TIERNEY, KATE	Churchville, Lewis county.

GENTLEMEN.

ARBUCKLE, EUSTACE	Troy, Gilmer county.
ARMSTRONG, W. L.	Sutton, Braxton county.
BENNETT, ROBT	Glenville, Gilmer county.
BROOKS, M. M.	Glenville, Gilmer county.
BROOKS, R. L.	Glenville, Gilmer county.
BUSH, FRENCH	Troy, Gilmer county.
DE PUE, H. W.	Spencer, Roane county.
ERWIN, M. H.	Stout's Mills, Gilmer county.
GIVEN, J. W.	Link, Braxton county.
HALL, VAN B.	Sutton, Braxton county.
HAYES, PERRY	Spencer, Roane county.
PETTIT, C. S.	Sutton, Braxton, county.
TIERNEY, J. F.	Churchville, Lewis county.
YOUNG, JACOB	Troy, Gilmer county.
WESTFALS, R. F.	Letter Gap, Gilmer county.

JUNIOR CLASS.

LADIES.

ALLTOP, CLARA	Glenville, Gilmer county.
BEALL, LENORA	Glenville, Gilmer county.
BEALL, MITTIE	Glenville, Gilmer county.
BEALL, IDA	DeKalb, Gilmer county.
BEALL, ELLA	Beall's Mills, Lewis county.
BRANNON, TISHIE	Glenville, Gilmer county.
BUSH, LONA	Gilmer county.
CROOK, ETHEL	Glenville, Gilmer county.
CROOK, DELL	Glenville, Gilmer county.
CROOK, MAMIE	Glenville, Gilmer county.
CRADDOCK, CLARA	Glenville, Gilmer county.
DEPUE, LOUISE	Spencer, Roane county.
DODSON, EDNA	Glenville, Gilmer county.
EAGAN, GRACE	Glenville, Gilmer county.
EAGAN, MATTIE	Glenville, Gilmer county.
FIRESTONE, NORA	Glenville, Gilmer county.
GOFF, IDA	Glenville, Gilmer county.
GOFF, FLORENCE	Glenville, Gilmer county.
HAYS, MAMIE	Glenville, Gilmer county.
HAYS, LOUISE	Spencer, Roane county.
LEECH, MINNIE	Elizabeth, Wirt county.
NORRIS, NINA	Glenville, Gilmer county.
NORRIS, RUBY	Glenville, Gilmer county.
STALNAKER, ZONA	Barn House, Ritchie county.
WHITING, ESTELLA	Glenville, Gilmer county.
WHITING, MAMIE	Glenville, Gilmer county.

GENTLEMEN.

BEALL, ROBT.....	Glenville, Gilmer county.
BUSH, N. F.....	Newberne, Gilmer county.
CUTLIP, E. L.....	Sharon, Webster county.
CRADDOCK, HARVEY.....	Glenville, Gilmer county.
DODSON, RAY.....	Glenville, Gilmer county.
DEPUE, O. M.....	Spencer, Roane county.
DENT, DUKE.....	Troy, Roane county.
FERRELL, THOS.....	Camden, Lewis county.
HAYS, LOWRY.....	Spencer, Roane county.
JONES, J. D.....	Letter Gap, Gilmer county.
JONES, J. S.....	Leading Creek, Gilmer county.
KADEN, JOHN.....	Aspinwall, Lewis county.
LEWIS, WARREN.....	Troy, Gilmer county.
MILLER, JOHN.....	Letter Gap, Gilmer county.
POWELL, WM.....	Glenville, Gilmer county.
REED, LLOYD.....	Glenville, Gilmer county.
STERN, JACOB, JR.....	Glenville, Gilmer county.
STRALEY, WM. O.....	Berlin, Lewis county.
WEST, O. W.....	Auburn, Ritchie county.
WETZEL, A. L.....	Lost Creek, Harrison county.

ACADEMIC DEPARTMENT.

LADIES.

CATHER, JESSIE.....	Glenville, Gilmer county.
HUGHS, ELLA.....	Alice, Gilmer county.
KINCAID, WILLA.....	Tanners, Gilmer county.
LINN, EDNA.....	Glenville, Gilmer county.
MAXWELL, ELLA.....	Market, Doddridge county.
McCOY, MARY.....	Gem, Braxton, county.
YOUNG, ALICE.....	Troy, Gilmer county.

GENTLEMEN.

ARNOLD, JACKSON.....	Arnold, Lewis county.
CROOK, GUY.....	Glenville, Gilmer county.
FERRELL, LUKE.....	Camden, Lewis county.
KIDD, F. E.....	Lorentz, Upshur county.

RECAPITULATION.

Seniors.....	12
Middle "Class A".....	25
Middle "Class B".....	24
Junior Class.....	46
Academic Department.....	11
Total.....	118
Counted twice.....	11
Total enrollment.....	107

GENERAL INFORMATION.

The State Normal School at Glenville was established by an Act of the Legislature, passed February 19th, 1872, and was opened in pursuance thereof on the 14th day of January, 1873.

NEW BUILDINGS.

By an act of the Legislature, passed February 27, 1885, there was an appropriation of five thousand dollars made for a new Normal School building. The new building is erected, and is a substantial and elegant piece of work. By an act of the Special Session of the Legislature of 1887, two thousand dollars was appropriated for the purpose of furniture and apparatus. Accordingly elegant furniture has been purchased and the halls, which are well lighted, are now handsomely adorned and equipped.

During this year several needed improvements have been made. Electric signal bells were put in each room, a first-class regulator clock placed in hall, the grounds beautified with additional flower beds, the building repaired, &c., &c.

With the liberal appropriations made by the recent Legislature more extensive improvements will be made for next year. The building will be repainted and papered inside, either a hot air furnace or steam heating apparatus will be put in the building; new chandeliers will be purchased for the hall, the library room will be remodeled and a larger yearly supply of books added thereto, valuable additions will be made to the cabinet of philosophical apparatus; a new well will be sunk and the grounds will be more extensively graded and made one of the most attractive and beautiful school sites in the state.

The site of the school is an excellent one in all respects. Although within the corporate limits of Glenville, it is on an eminence outside of the town, where it readily receives the free air and bright sunshine of our notably healthful climate. Fruit trees and other trees adorn the grounds.

Since the school began it has been steadily reaching abroad for its pupils, gathering them from twelve or fourteen counties out of

the fifty-four in the State, and has returned graduates to as many counties.

The industry and morality of the large majority of pupils cause them to be held in high esteem by the people of Glenville. The social privileges tendered them by the people, the healthful and quiet location, the moral and religious advantages of the place, the *very low rates* of board, the *thoroughness* of the school, afford *unsurpassed inducements* to the people of *Central West Virginia*.

LOCATION.

Glenville is situated upon the right bank of the Little Kanawha, in the midst of a country containing rare elements of beauty and health. The community is intelligent and moral, and there are few inducements to tempt the student from his studies, or to lead him from the path of rectitude and morality.

ACCESS

By private conveyance from any direction is readily obtainable, the place being a sort of turnpike centre. A regular hack/line connects at Weston with the Clarksburg, Weston and Glenville Railroad. Connections are frequently made at Cairo, Ellensboro and West Union, too, though by private conveyance.

OBJECT.

The special purpose of the school is to educate and train persons for the profession of teaching, in order to the better working of the free schools of the State. The course of instruction is such as will fit persons, not only for the common schools, but also for graded and high school teachers, and for county superintendents. Any *studies* desired may be pursued, in addition to those in Normal curriculum, and every pupil is always furnished with all the studies he can successfully pursue.

Application for appointment may be made to the Principal of the Normal School as well as County Superintendents.

LITERARY SOCIETIES.

There are two Literary Societies connected with the school, the "Cosmian" and the "Independent." These societies are organized and conducted by the pupils, under the oversight of the Faculty, and afford excellent exercise and extensive practice in Literary work.

GOVERNMENT

1st. It is wrong not to do right.

2d. The culture of a high sense of personal honor.

3d. The highest style of government is self-government.

4th. Go to school where your time and money will bring you the greatest return.

5th. Be ready the first day of the term.

6th. Expect to study hard.

7th. Remember that your success will be in direct ratio to your efforts.

8th. Study to know.

9th. The more you do the more you will be able to do.

10th. Improve the odd moments.

11th. Set a good example for others.

12th. Say "no" loud and strong when asked to do wrong.

13th. An hour lost is gone forever.

14th. No one accomplishes more than he intends.

15th. You will be benefitted only by your own efforts.

This school is rapidly becoming widely patronized throughout the interior of the State.

There are students in attendance at present from the counties of Lewis, Ritchie, Braxton, Gilmer, Harrison, Upshur, Roane, Doddridge, Wirt, Webster and Monogalia.

This school furnishes the most active and competent teachers employed in this section of the State, and it is very gratifying to its friends to see how firmly it has ingratiated itself into popular favor.

EXPENSES.

Boarding:—Boarding with room, fuel and light can be had from \$2.25 to \$2.50 per week. Boarding is lower priced here than at any other school of high grade in the State.

MORAL AND RELIGIOUS.

The school is strictly non-sectarian though religious principles are recognized as essential elements in the formation of character. The school is opened each day with chapel exercises consisting of music,

scripture lessons and prayer, and all students are required to be present unless excused by request of their parents or for other good reasons. There are four different denominational churches in the town and students are expected and encouraged to attend religious services. Parents need have no fear whatever to send their sons and daughters to this school. No immoral or dissipated persons will be allowed to remain in connection with the Institution.

CLASSIFICATION

depends upon *real attainments* alone. Students upon entering will be assigned to such classes as they desire, if they possess suitable attainments. Advancement to higher classes will depend upon scholarship, and *not upon the time* the student has been in connection with the school. No student can complete any study except upon a satisfactory examination. Usually every class has six written examinations during the scholastic year. Seventy-five per cent. is necessary to be made by the pupil, if he retains his place, and receives his certificate of Distinction or Proficiency, as the case may be.

LIBRARY AND APPARATUS.

There is a Library of the most necessary and valuable books for our course; among which are Worcester's Unabridged Dictionary, Websters Unabridged Dictionary, Crabbe's Synonymes, Lippencott's Geographical Dictionary, Lippencott's (Dr. Thomas) Biographical Dictionary, and works on School Houses, School House Furniture, School Teaching and about 500 of the best English and American classics.

The Cabinet of Philosophical Apparatus is complete enough to afford illustrations of all that is usually contained in the ordinary text books on Natural Philosophy. A Mercurial Barometer, and imported (German) Thermometer, a Holtz machine, giving a six-inch Electric Spark, a working model of Telegraph, an Air Pump, a Bunsen Battery, &c., are among the instruments.

The interest of the Botany and Physiology classes this year has been greatly increased by the addition of a fine German Microscope of high power.

There are also Magnetic Hemispheres, Outline Maps, Writing Cards, Models of Eye, Dissected Cones, set of Mathematical Forms, and Yaggy's Anatomical Study.

TERM REPORTS

containing the "number of days present," "number of days absent," "number of times tardy," and "number of demerits," during the month, and also the average grade in each branch studied, grade of neatness in manuscript, and work on the black-board, &c., and the results of examination in each branch, are made up from the records of the school and transmitted by means of the pupil to the

parent or guardian of every pupil in attendance. These are no irregular compounded statements, but they are *accurate copies* of the school record, and state the character and standing of the pupil as it is preserved in the archives of the school.

DIPLOMAS.

The Board of Regents will confer upon those who complete the Senior Year and pass an examination upon the studies of the same equal to seventy-five per cent. of the questions asked, a Normal Diploma, with the title of Normal Graduate.

Diplomas are now equal to number one certificate anywhere in the State when the holder has taught three years under a number one county certificate. The Legislature has enacted that there shall be a State Board of Examiners, which may issue two classes of certificates: First-class for twelve years, second-class for six years. "The second-class certificates shall be issued upon application, without examination, to the graduates of the State Normal School and its branches, and of the State University, when such graduates shall have presented to the board satisfactory evidence that they have taught successfully three years in the State under a number one county certificate, two of which said three years shall immediately precede the application for such certificate." "Such certificate shall be equivalent to a number one county certificate granted by a county board of examiners, and shall be valid in any school district in the State."

CALENDAR FOR 1892--3.

The regular scholastic year begins September, 1892, and is divided into three terms.

The Fall Term opens September 7, 1892, and continues until December 2, 1892.

The Winter Term opens December 5, 1892, and continues until March 3, 1893.

The Spring Term opens March 8, 1893, and ends with the close of the school year, June, 1893.

COMENCEMENT EXERCISES

For the Year 1892.

Wednesday, June 15, 8 p. m., Anniversary of the Independent Literary Society.

Thursday, June 16, 8 p. m., Anniversary of the Cosmian Literary Society.

Friday, June 17, 8 p. m., Middle Year Class Exercises.

Saturday, June 18, 8 p. m., Address before the Independent Literary Society.

Sunday, June 19, 11 a. m., Annual Sermon.

Monday, June 20, 8 p. m., Class Exercises.

Tuesday, June 21, 9 a. m., Regular Commencement Exercises.

Tuesday, June 21, 3 p. m., Address before the Cosmian Literary Society.

Tuesday, June 21, 8 p. m., Alumni Re-union.

JUNIOR YEAR.

FALL TERM.

Orthography—By Written Exercises.
 Elementary Lessons in English Grammar and Language
 Lessons—Reed & Kellogg's.
 Arithmetic—Beginning with Fractions and going to Inter-
 est—Ray's.
 Political Geography—Mitchell's (West Va. Edition.)

WINTER TERM.

Reading—Appleton's.
 Writing.
 Arithmetic—(To Mensuration.)
 Mental Arithmetic—(Commenced.) Brooks.
 Drawing—Eclectic.

SPRING TERM.

Higher Lessons in English—(Commenced.)—Reed and
 Kellogg.
 Reading.
 Third Arithmetic—(Completed.)
 Mental Arithmetic—(Continued.)
 Political Geography—Mitchell's.

MIDDLE YEAR.

FALL TERM.

U. S. History—Eggleston's or Barne's.
 Grammar, Analysis, Prose Composition.
 Physical Geography—Maury's or Eclectic.
 Arithmetic—(to Percentage.)—Ray's Higher.
 Elementary Algebra (to Involution.)—Ray's.
 Physiology—Cutter's Comprehensive.
 Book keeping—Single Entry—Meservey's.

WINTER TERM.

Grammar—(Continued.)
 Higher Arithmetic—(to Annuities.)
 Elementary Algebra—Completed.
 Book keeping—Double Entry.

SPRING TERM.

Physical Geography—Eclectic.
 Grammar—Completed.
 Higher Arithmetic—Completed.
 Higher Algebra (to Quadratics.)
 Geometry—First Four Books—(Robinson.)
 Exercise in Composition and Declamation.
 Physiology.
 U. S. History—Eggleston's.

SENIOR YEAR

FALL TERM.

Higher Algebra—Completed.
 Geometry.
 Pedagogy—White.
 Rhetoric—Hill's.
 Civil Government—Fiske's.

WINTER TERM.

Geometry—Completed.
 Physics—Appleton's.
 English Literature—Trimble.
 General History—Commenced—Swinton's Outlines.

SPRING TERM.

Trigonometry.
 American Literature.
 Botany—Gray's.
 General History—Completed.
 Psychology—Compayre's.

In the Normal Course, Latin, French and German are optional.

RULES AND REGULATIONS
OF THE
STATE NORMAL SCHOOL
AND ITS BRANCHES.

The Board of Regents of the State Normal School make and ordain for the government of the same, the following Rules and Regulations, in accordance with section 88 of the School Law :

RULE 1st. The teachers of each Normal School shall consist of a Principal and as many Assistants as may be necessary to conduct the several departments established therein.

2nd. The Principal and Assistants shall be appointed by the Regents at their annual meeting in June, or as soon thereafter as practicable, and shall continue for one year, unless for cause removed.

3rd. The number of Students which each County in the State shall be entitled to appoint to the Normal Department in the State Normal Schools, free of charge for tuition, shall be as follows :

Barbour,	17	Mineral,	16
Berkeley,	25	Monongalia,	21
Boone,	9	Monroe,	15
Braxton,	18	Morgan,	9
Brooke,	9	McDowell,	10
Cabell,	30	Nicholas,	12
Calhoun,	11	Ohio,	54
Clay,	6	Pendleton,	11
Doddridge,	16	Pleasants,	10
Fayette,	27	Pocahontas,	9
Gilmer,	13	Preston,	27
Grant,	9	Putnam,	19
Greenbrier,	24	Raleigh,	13
Hampshire,	15	Randolph,	15
Hancock,	9	Ritchie,	22
Hardy,	10	Roane,	20
Harrison,	29	Summers,	17
Jackson,	25	Taylor,	16
Jefferson,	20	Tucker,	9
Kanawha,	56	Tyler,	16
Lewis,	20	Upshur,	17
Lincoln,	15	Wayne,	24
Logan,	15	Webster,	7
Marion,	27	Wetzel,	22
Marshall,	27	Wirt,	12
Mason,	30	Wood,	37
Mercer,	21	Wyoming,	7

4th. Application for appointment to the Normal Department of the State Normal Schools shall be made to the Superintendent of Free Schools of the county in which the applicant resides; and said Superintendent shall select such number as may be entitled to the privilege of the Normal Schools in his county in the foregoing apportionment, subject to the approval of the State Superintendent of Free Schools.

5th. When any county shall have failed to make application on or before the first day of any yearly session of the State Normal School, or any branch thereof, for the full *quota* of pupils assigned to it, in the last apportionment of the Board of Regents, the Principal of any of the said schools may then, or at any time during the year while said failure continues, fill up the deficiency by admitting any duly certified applicant from the State at large, subject to the approval of the State Superintendent: *Provided*, That no county shall have, in its combined representation at all of said schools, at any one time, more appointments than are prescribed by this apportionment.

6th. As far as practicable, males and females shall be selected in equal proportion. Male pupils must not be less than fourteen, and females not less than thirteen years of age.

7th. Every certificate of appointment to the Normal Schools of this State shall be directed to the School which the applicant may desire to attend. The County Superintendent making such appointment shall at once notify the Principal of said School of such appointment. The Faculty of said School shall, subject to appeal to the Board of Regents, have power to vacate any appointment or certificate, for non-attendance, inaptitude to learn, immorality, or other good cause. In case of a certificate being thus vacated, the Faculty shall notify the Superintendent, who issued the certificate, of such vacation: whereupon, if no appeal is taken to the State Superintendent within twenty days after the action of the Faculty, he may make an appointment to fill the vacancy thus created. Every County Superintendent shall keep a record in his office of all appointments made by him.

8th. No applicant for appointment shall be appointed by a County Superintendent, unless he, or she, be of good moral character, and shall sustain a good examination in reading, spelling, elementary arithmetic, geography, and elementary English grammar. Said examination may be made either by the County Superintendent or the Principal of the School, which the applicant desires to attend.

9th. The County Superintendent shall require of each applicant appointed, to subscribe the following declaration:

"I, ———, do declare that it is my purpose to become a teacher in the Free Schools of West Virginia, and do solemnly promise, if admitted to the Normal School of said State, I will on completion of the prescribed course of studies, and within two years thereafter, spend one year in teaching in the Free Schools of this State, at the usual rates of compensation paid in the Schools where my services may be rendered."

This declaration shall be endorsed by the father, guardian, or some responsible person for the applicant, as follows; "I agree, in case of the failure of ———, the within named applicant, to comply with the provisions of this declaration, so far as it requires him, or her, to spend one year in teaching in the Free Schools of this State, to cause to be paid to the Treasurer of the Executive Committee of the School which he, or she, may attend, tuition at the regular rate, for such time as said applicant shall have been in attendance at said School.

"Given under my hand this — day —18—.

"A—— B——."

Thereupon he shall give such applicant the following certificate:

"The bearer, ———, having been duly examined, has sustained a good examination, and being of good moral character, is hereby appointed to receive instruction in the Normal School of this State, from ——— county, West Virginia."

10th. Each appointee shall deliver his, or her, certificate and declaration, to the Principal of the Normal School, he, or she, attends, who shall file the same with the archives and records of the school, and enter the name of such person on the register of normal pupils.

11th. Whenever the accommodations thereof will admit of the same, so many paying students as can be accommodated therein from this State, or any other State, may be admitted to the Normal School, giving preference to citizens of this State, whether they desire to become teachers or not.

12th. State students in any Normal School, may, upon request, be transferred to another, upon procuring a certificate of good deportment from the Principal of the School he is attending, or by permission of the Board of Regents, but not otherwise, and the time he has so attended, shall be credited to him in the course, by the Principal of the School to which he is transferred. *Provided:* He brings with him his certificate of appointment with time of attendance endorsed upon it by the Principal of the School whence he comes.

13th. There shall be but two Departments, viz: a Normal and an Academec. The Normal Course shall consist of three years, and shall embrace the three classes: Junior, Middle, and Senior.

THE JUNIOR YEAR shall embrace:

Orthography—Webster's Prim. Dictionary, and Reed's Word Lessons.

Reading—Appleton's, or Kidd's Rhetorical Reader.

Writing—The Eclectic, or Spencerian System.

Arithmetic Beginning with Fractions and completed. Ray's Higher or Brooks'.

Geography—The Eclectic or Mitchell's (West Virginia Edition.)

Language Lessons and Elementary English Grammar—Reed and Kellogg's, Lockwood's or Swinton's.

History of the United States—Barne's or Eggleston's.

Regular Exercises in Composition and Declamation.

Physiology—Tracy or Cutter.

THE MIDDLE YEAR shall embrace :

Orthography—By Written Exercises.

Reading—With special attention to Tone and Utterance.

Sentence Analysis and Prose Composition—Hart's or Harvey's Grammar.

Rhetoric and Composition—(Begun) - Hart's or Hill's.

Physical Geography—Maury's, or Houston's.

Civil Government—Fiske.

Algebra to Quadratics—Ray's or Venable's.

Plane Geometry—Robinson's.

Outlines of General History—Myer's or Swinton's

Pedagogy—White.

Mental Arithmetic—Brook's.

Theory and Practice of Teaching—Pages' and Johonnot's.

School Law of the State.

Regular Exercises in Composition and Declamation.

Ancient and Modern Languages—Optional.

Drawing.

THE SENIOR YEAR shall embrace :

Spelling—By Dictation and Written Exercises.

English Literature—Shaw's or Swinton's Studies in English Literature.

Rhetoric—Completed.

Algebra—Completed.

Solid Geometry and Trigonometry—Robinson's, or Brook's.

Elements of Physics—Appleton's.

Natural History—Hooker's, or Morse's First and Second Books.

Book-keeping—Meservey's.

Psychology—Compayer's or Sully's.

History of Education—Compayer's or Painter's.

Frequent exercises in hearing classes recite, and the different methods discussed; the organization of schools exemplified; the different modes of classification elucidated; and the advantages and disadvantages of each, set forth. *Regular Exercises in Composition and Declamation.*

14th. The Board of Regents will confer upon those who complete the Senior Year, with a standing of 75 per cent. on each branch, a Normal Diploma, with the title of Normal Graduate. *Provided.* No one shall be graduated who has not attended at least two terms,

15th. If for any cause, save incapacity, a pupil may not be able to complete the course in the time prescribed, said pupil may be continued longer in the studies of that year, at the discretion of the Faculty.

16th. Post Graduates of the Normal Schools who may desire to continue their studies in the Academical Department of said School, shall upon recommendation of the Principal, be allowed to do so by appointment of the Board of Regents.

17th. The Academic Course of Study shall consist of two years—Junior and Senior. The Junior Year shall embrace:

FIRST TERM.

Geography—Mitchell's (West Va. Edition).

Arithmetic—Ray's Higher.

English Grammar—Etymology—Harvey's.

Latin Lessons—Chase & Stewart's.

SECOND TERM.

Geography—Completed—Map Drawing.

Arithmetic—Continued.

English Grammar—Syntax and English Composition.

Latin Reader and Grammar—Chase and Stewart's.

THIRD TERM.

Arithmetic—Completed.

English Grammar—Analysis, Prosody and Composition.

Latin Reader and Grammar—Continued.

Physiology and Hygiene—Cutter, or Tracy.

The SENIOR YEAR shall embrace :

FIRST TERM.

Algebra (Elementary) to Involution—Ray's.

Book-Keeping—Meservey's.

Cæsar, two books, *Latin Grammar*—Chase & Stewart's.

Greek—Bullion's First Lessons, or German.

SECOND TERM.

Algebra—Completed.

Book-Keeping—Double Entry.

Cicero, three orations, *Latin Grammar*—Chase and Stewart's.

Greek, Reader and Grammar—Bullion's, or German.

THIRD TERM.

Geometry—First Four Books—Robinson's.

U. S. History—Barnes', or Eggleston's.

Virgil—Three Books, *Æneid* and Grammar—Chase & Stewart.

Xenophon's Anabasis—Two Books, or German.

The Principal is authorized to issue to the student completing this course a *Certificate*, which will be received at the State University as equivalent to its Preparatory Course.

No student falling below a class standing (including examinations) of seventy-five *per cent.* shall be entitled to a certificate.

18th. The school year shall consist of forty weeks, and shall be divided into three terms or sessions, to be arranged by the Board of Regents, with the advice of the Principals of the Schools respectively.

19th. The rates of tuition for pay scholars shall be as follows:

Junior Normal Course, per year,	\$20.00
Middle or Senior Normal Course, per year,	24.00
Academical Department, per year,	24.00
Incidental Expenses for all Students, per session or fraction thereof,	1.00

All fees must be paid in advance, and no abatement of tuition will be made for a fraction of a month, or for absence, except in cases of illness extending over a month, or for suspension or expulsion.

20th. Pay pupils entering after the beginning of any term or session, shall pay only for the remainder of said term or session, *pro rata* at the above rates.

21st. Pupils shall attend all required examinations of the year, and no pupil shall be permitted to advance without the said examination, and who does not attain a standing of seventy-five per cent. including class standing and examination.

Normal pupils who fail to make a standing of seventy per cent. shall forfeit their State appointments, at the end of the term.

These examinations shall be in writing, or partly written and partly oral, and shall be conducted by the instructor in charge, under the supervision of the Principal.

Pupils applying for Normal Diplomas, shall be examined two weeks before Commencement.

THE FACULTY AND THEIR DUTIES.

1st. The Principal and his assistants shall be known as the Faculty, who shall meet at the call of the Principal.

2nd. The Principal, in addition to his duties of Professor, shall be the Executive officer of the school and shall sign all reports and other official papers. He shall have general supervision over the school, and shall assign to the assistant teachers, the classes and studies which they are to teach, and to the pupils, the studies which they are to pursue, and shall determine what tests shall be required to complete said studies. He shall fix the order and methods of all examinations, and shall require of his assistants, that they so manage their classes, that the pupils may have an opportunity of completing the course in the time prescribed. He shall fix the scale of grading to be used in the school, and how often reports of Scholarship and attendance shall be made and shall make all required reports to the proper officers.

3rd. The Assistant Teachers shall form the "Advisory Board" of the Principal, and their opinions shall, at all times, be treated with respect. In the absence of the Principal, the first Assistant shall act as Principal.

4th. Each Professor and Teacher shall be held responsible for the conduct and progress of the pupils under his immediate instruction, and shall require strict obedience to the Rules and Regulations at all times.

5th. The Faculty shall have the care, government and instruction of the pupils, under the Rules and Regulations; they shall devote their time to their duties, and engage in no business that will impair the faithful performance thereof; but the Principal or any Teacher shall collect tuition fees, when required to do so by the Treasurer and Executive Committee.

6th. The Principal shall, as soon as practicable each year, make out a classification of the pupils, according to their respective studies, and in due season, publish the same in a catalogue, with such other

general information and announcements pertaining to the School, as may be of public interest. He shall also furnish to the Regents, a list of the candidates for graduation, designating the paying from the non-paying pupils, and give the age and grade of standing of each candidate, with the names of studies in which they have been examined.

7th. The Principal of each Normal School shall have full power to regulate the social intercourse between the young ladies and gentlemen of the School, in such way as he shall deem best for the interest of the School and the parties concerned.

8th. The Faculty shall have power to prevent by such regulations as they may adopt, both sexes from boarding at the same house; to make such special rules for their government as may be necessary, and to require those who keep boarders or rent rooms to students to exercise such supervision over them as shall be for the best interests of the School.

9th. The Faculty shall have the power to suspend students for a time agreed upon by the Faculty, said time not to exceed one year, when such suspensions shall become necessary for the proper government of the school; the right of appeal to the President of the Board being reserved to the party suspended.

And in no case shall any student be suspended until he has been given a reasonable time and opportunity for making his defense before the Faculty.

10th. The Principal shall see that a record is kept of the department and term standing of each pupil, which standing shall be determined by an average of class work and examination.

11th. The Faculty shall enforce the following

RULES FOR THE GOVERNMENT OF PUPILS :

1st. Each scholar shall attend the daily sessions of the school, and said session shall not be less than six hours.

2d. The daily session shall be opened with such devotional and other exercises as the Faculty may establish.

3rd. No student shall leave the schoolroom, without the instructor's permission.

4th. All defacement of the walls, seats, desks or other property of the schools, is prohibited.

5th. Care of clothing, books and person is enjoined on students.

6th. Polite and respectful deportment, is required of all, both in and out of school.

7th. Students shall not be permitted to leave the School grounds during School hours without giving satisfactory reasons.

8th. When studies have once been assigned a pupil, they will stand until changed or modified by the Principal. Each student shall have at least three studies.

9th. Student will have access to the School building, only in School hours, without the Principal's permission, and will always be held responsible for damage done.

10th. All damage, destruction or waste, committed by a student shall be repaired at the expense of the perpetrator.

11th. Students shall attend all recitations and examinations, and no pupil shall go on with his class, until he has passed said examination.

12th. Students are forbidden to visit all places where intoxicating drinks are sold as a beverage, under the penalty of suspension or dismissal, as the Faculty may direct, with the approval of the Executive Committee.

13th. Pupils shall not visit or receive company during the nights of school days, after the hour appointed by the Faculty for study, except by the written permission of their parents or guardians, or by special permission of some member of the Faculty, who must make a note of the same and report to the Principal. But the Faculty may designate an hour on Saturday and Sunday nights, after which students shall be required to be and remain in their rooms.

14th. The carrying of fire-arms or any deadly weapon is strictly forbidden. The violation of this rule shall subject the offender to the severest penalty of the school. The playing of cards, or the bringing of them on the School grounds, is prohibited, and any violation of this rule will be punished by suspension or expulsion, at the discretion of the Executive Committee.

15th. Students absenting themselves without proper permission, will be required to explain their absence. It shall be the duty of each student to render his or her excuse for absence, as early as possible, to the proper officer, *and without being called upon*. If any student shall neglect to do this, and shall suffer three days to pass without rendering said excuse, it shall not be received without a special vote of the Faculty.

16th. Any person who has been knowingly exposed to a conta-

gious or infectious disease, and who shall enter or be enrolled in the School so soon after such exposure as to render it possible to communicate such disease to others, may upon proof of such exposure be expelled.

17th. In all cases, where a student attending a recitation, is not prepared to recite, it is his or her duty, to make it known before the commencement of the exercise, to the Teacher who conducts it. Should he or she fail to do so, he can not afterwards be excused on the lesson.

18th. All Literary Societies shall be under the control of the Faculty.

19th. The following obligation shall be required of each pupil when enrolling:

"I, _____, hereby enroll myself as a student of the _____ State Normal School, and promise that I will at all times be obedient and respectful to my teachers, and observant of all rules and regulations of the School.

Signed; _____

DISCIPLINE.

21st. The methods of discipline shall be :

1st. Admonition by the teacher in whose room the offense was committed.

2d. Private Admonition by the Principal.

3d. Admonition by the Faculty.

4th. Admonition before the whole school.

5th. Suspension.

6th. Dismission from school.

22d. Striking in anger, any pupil, except in self-defence, or in-
resenting a gross insult, shall be punished by suspension or expul-
sion, at the discretion of the Executive Committee. Striking a
Teacher, or conviction of felony, shall be punished by expulsion.

23d. The commission of any misdemeanor against the law of the
State, shall be punished by suspension or expulsion, as the Execu-
tive Committee may direct.

24th. In all cases of expulsion, an appeal to the Board of Regents
may be taken.

The faculty shall have authority to establish rules with such pen-
alties as in their judgment may seem best for the good of the School
for special cases not covered by the rules herein prescribed, subject
to approval by the Board of Regents.

DUTIES OF EXECUTIVE COMMITTEE.

1st. It shall be the duty of the Executive Committee to exercise proper care over the buildings, grounds and property of the School; keep them in good repair, prevent all damages, and demand indemnity for the same; see that School-rooms are properly warmed, ventilated, and kept clean and comfortable.

2d. They shall audit all accounts against the school, determine all matter of expenditure not provided for by law or otherwise, and in all emergencies, exercise such executive authority in the absence of the Regents as the law permits, and order the payment of expenditures as they occur, from moneys received from the State, or on account of tuition, and incidental fees.

3d. They shall elect from their own body a Secretary and Treasurer, and notify the State Superintendent of the same.

4th. The Secretary shall keep a record of the proceedings of the Committee; shall enter therein all moneys received by the Treasurer or Executive Committee, and at all times subject his record for examination by the Faculty, the Executive Committee, or the Board of Regents.

5th. The Treasurer shall receive all money drawn by the Executive Committee from the State or derived from tuition and incidental fees, pay it out by order of the Executive Committee, and make a complete itemized report to the Board of Regents at the close of the fiscal year; he may, with the approval of the Executive Committee, designate the Principal or other Teachers, as Collector of the tuition and incidental fees, but such collector shall pay the same over to the Treasurer as received, and take his receipt therefor.

6th. The Executive Committee shall visit the School from time to time, note the progress of Pupils, their conduct, the modes of instruction, and inspect the buildings, furniture and fittings.

7th. The Executive Committee shall prepare and present to the Board of Regents at their annual visit, a Report showing in detail the amount received from all sources and the amount disbursed for all purposes by them during the school year, with such other information as will show the operations, condition and wants of the School.

GRADUATES' DIRECTORY.

CLASS OF 1873-74.

- H. Cornelia Marshall, (Mrs. Newman), Marion county.
 Bina Holt (Mrs. Withers), Glenville.
 Jacob F. Cork, attorney-at-law, Charleston, West Virginia.
 Elmer H. Dodson, physician, Glenville.

CLASS OF 1874-75.

- S. Elizabeth Arbuckle, teacher, Lewisburg.
 Clara C. Cain (Mrs. Chrisman), Tupello, Mississippi.
 Mary E. Cain (Mrs. Hays), Glenville.
 Lucy Bell Feity (Mrs. E. H. Dodson), Glenville.
 Alice Hays (deceased).
 Ella V. Hays, teacher, Omaha, Nebraska.
 Paulina Shook (Mrs. Snodgrass), Normantown.
 Ward Huffman (deceased).
 W. W. Johnson, merchant, Glenville.
 John Stump, minister, Kanawha county.

CLASS OF 1875-6.

- Elizabeth A. Conrad (Mrs. Childres), Burnsville.
 Laura V. Webb (Mrs. Thompson), St. Albans.
 Huffman A. Knight, Teacher, Texas.

CLASS OF 1876-7.

- S. Louisa Linn, teacher, Gilmer county.

CLASS OF 1877-8.

- Mark Cox, teacher, Jackson county.
 Samuel A. Hays, lawyer, Glenville.
 A Lincoln Holt, lawyer, Glenville.
 J. M. Marshall (deceased).
 Howard A. Withers, teacher, Webster county.

CLASS OF 1878-9.

Darius Conrad, minister, Denver, Colorado.

CLASS OF 1879-80.

Olive A. Hays (Mrs. Prof. Marshall), Chamita, New Mexico.
Henry B. Davis, teacher, Nicholas county.

CLASS OF 1880-81.

Ella Brannon (Mrs. Dr. Franklin), Parkersburg, West Virginia.
R. Rex Rohr, editor *Spencer Bulletin*, Roane county.

CLASS OF 1881-82.

E. Scott Withers, minister, Harrison county.
Spencer Collins, lawyer, Gilmer county.

CLASS OF 1882-3.

Kate Cain (Mrs. Roberts), Wirt county.
Roa M. Hays, teacher, St. Paul, Nebraska.
Sarah Copley, teacher, Lewis county.
W. T. Vernon (deceased).
W. S. Hays, teacher (deceased).

CLASS OF 1883-4.

Mary Brannon (Mrs. Cotteril), Harrison county.
Jennie Hays, writer, Glenville, West Virginia.
H. L. Brannon, lawyer, Nebraska.
R. F. Eagan, physician, Lewis county.
Albert Heck, teacher, Ritchie county.
L. A. McNemar, minister, Greene county, Pennsylvania.
J. S. Shepler, teacher, Hampshire county.

CLASS OF 1884-5.

Harriet Kee (Mrs. Chenowith), Grantsville, West Virginia.
Arthur A. Cather, teacher, Glenville, West Virginia.
R. H. Fetty, physician, Alum Bridge, Lewis county.
Willie Fought, editor *W. Va Transcript*, Newark, Wirt county.
O. C. McQuain, lawyer, Glenville, West Virginia.

CLASS OF 1886.

Florence Hays (Mrs. Brown), Little Falls, Minnesota.
G. W. Bent, minister, Valley Head, West Virginia.

L. B. Burk, medical student, Louisville Kentucky.
Howard O. Hays, Teacher. Washington.

CLASS OF 1887.

Rue C. Bennett, (Mrs. Hinzman) New Berne, West Virginia.
Ida M. Brannon, teacher, Glenville, West Virginia.
Emma E. Hays, (Mrs. W. P. Brown) Boston Massachusetts.
Jessie C. Norris, at home, Glenville, West Virginia.
Aimie E. Silcott, (Mrs. Barr). Calhoun county.
Carrie Wiesenfeld, teacher, Normal School, Glenville.
S. W. Varner, physician, Gilmer county.

CLASS OF 1888.

Mary L. Brown, at home, Halleck, West Virginia.
C. M. Bennett, student, University, West Virginia.
Elliott Chenowith, county superintendent, Calhoun county.
James L. Smith, teacher, Reedy Ripple, Wirt county.

CLASS OF 1889.

Maude Brannon, student, Buckhannon, West Virginia.
Annie Cather, teacher, Gilmer county.
Hester Hays, teacher, Simms, North Dakota.
Linn Brannon, law student, University, West Virginia.
J. Walker Fell, jeweler, Warrenton, Virginia.
J. Elton Hall, student, Springfield, Ohio.
J. Newton Hardman, teacher, Tanner's West Virginia.

CLASS OF 1890.

Eliza Mullady, teacher, Beall's Mills, West Virginia.
Nellie Silcott, (Mrs. E. Snider), Glenville, West Virginia.
Howard Brannon, assistant postmaster, Glenville, West Virginia.
John A. Burk, teacher, Sand Fork, West Virginia.
John C. Clawson, teacher, Leading Creek, West Virginia.
John C. Duffey, student, Nashville, Tennessee.
P. E. A. Fling, teacher, Glenville, West Virginia.
John Kee, deputy clerk, Glenville, West Virginia.
Albert S. Kelley, teacher, Logan C. H., West Virginia.
Bruce Nutter, teacher, Holbrook, West Virginia.
Ellsworth Riddle, teacher, Walkersville, West Virginia.
William A. Spaur, teacher, Auburn, West Virginia.
Daniel E. Stutler, teacher, Auburn, West Virginia.
Eugenus Weaver, teacher, Tanner's, West Virginia.
Newton E. Wiant, teacher, Sand Fork, West Virginia.
Creed Wilson, teacher, Pennsboro, West Virginia.

THE MAPLE CLASS OF 1890-91.

- Cora Cooper, teacher, Auburn, West Virginia.
Laura Day, teacher, Duffy, West Virginia.
Rose Skinner, teacher, Glenville, West Virginia.
T. J. Arnold, teacher, Trubada, West Virginia.
G. W. Blair, teacher, Walkersville, West Virginia.
Coleman Bush, teacher, Tanner's, West Virginia.
Allen Bush, teacher, Tanner's, West Virginia.
H. S. Conner, merchant, Sutton, West Virginia.
Loyd Gainer, teacher, Tanners, West Virginia.
Arnold Hall, student, Hampden-Sidney College, Virginia.
S. M. Hoff, teacher, Auburn, West Virginia.
C. M. Oldaker, teacher, Sutton, West Virginia.
T. E. Spiers, teacher, Montana.
T. J. Hardman, teacher in Glenville State Normal School, W
Virginia.
Total, 99.